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**SEVENTH ANNUAL REPORT**

**OF THE**

**STATE INSPECTOR**

**OF**


**Public High Schools**

**OF**

**NORTH CAROLINA**

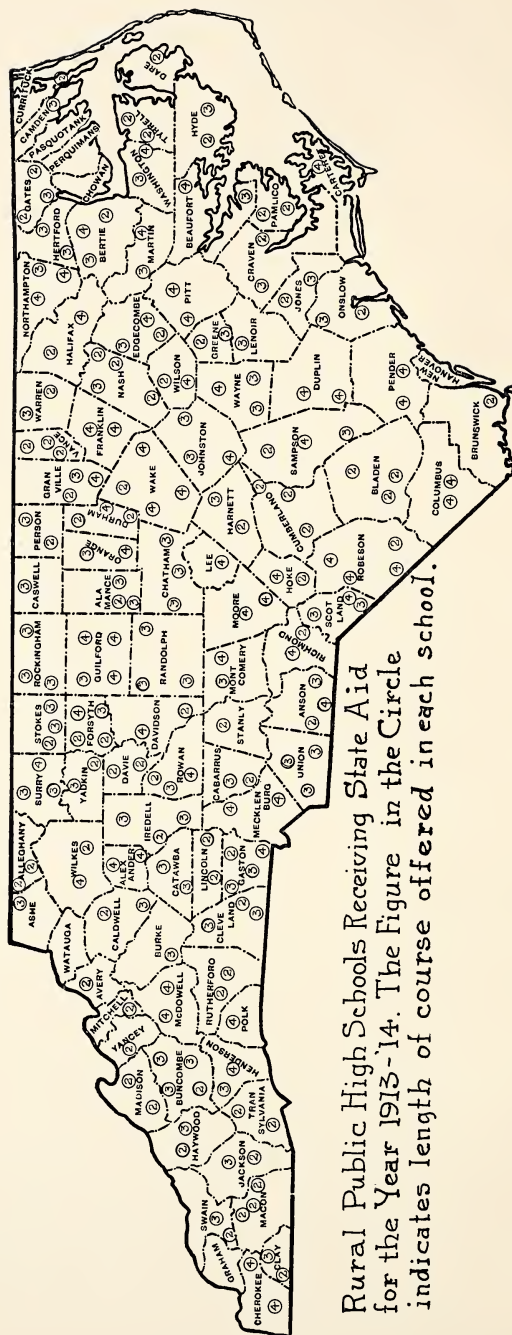
**FOR THE YEAR ENDING JUNE 30**  
**1914**





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# NORTH CAROLINA



Rural Public High Schools Receiving State Aid for the Year 1913-14. The Figure in the Circle indicates length of course offered in each school.

SEVENTH ANNUAL REPORT

State Inspector of Public High Schools

OF

NORTH CAROLINA

FOR THE

SCHOLASTIC YEAR ENDING JUNE 30, 1914

INCLUDING

REPORT OF THE TOWN AND CITY HIGH SCHOOLS  
AND THE PRIVATE SECONDARY SCHOOLS

BY

N. W. WALKER

PROFESSOR OF SECONDARY EDUCATION IN THE UNIVERSITY OF NORTH CAROLINA  
AND STATE INSPECTOR OF PUBLIC HIGH SCHOOLS

OFFICE OF THE  
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION  
RALEIGH, N. C.

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## LETTER OF TRANSMITTAL

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CHAPEL HILL, N. C., December 22, 1914.

HONORABLE J. Y. JOYNER,

*State Superintendent of Public Instruction,  
Raleigh, N. C.*

DEAR SIR:—I have the honor to submit herewith my seventh Annual Report of the Public High Schools, established under an act of the Legislature of 1907, for the scholastic year ending June 30, 1914.

I have included, also, in accordance with your instructions, such a report of the city and town high schools as could be made from the reports sent in to your office by the superintendents and principals of these schools. It was impossible to make this part of the report complete, since so many of the City Superintendents make to your office no separate report of their high school work. It will be noted, by reference to the tables for the city high schools, that the statistics used for several schools are those reported for the year 1912-'13, but where this is the case attention is called to the fact by a footnote. There is also included an incomplete report of the private secondary schools.

Very truly yours,

N. W. WALKER,

*State Inspector of Public High Schools.*



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\*See Summaries of Tables, pages 50, 51.



# REPORT OF THE STATE INSPECTOR OF PUBLIC HIGH SCHOOLS, 1913-1914.

## PART I—RURAL PUBLIC HIGH SCHOOLS.

### SUMMARY OF THE YEAR'S PROGRESS.\*

**Number, Classification, and Distribution of Schools.**—During the scholastic year covered by this report, 1913-1914, the number of public high schools in operation increased over the preceding year from 211 to 212. Two schools were discontinued, and three new schools were established, making a net gain of one in the number in operation. The number of schools reporting four-year courses increased from 42 to 61; the number reporting three-year courses increased from 68 to 74; and the number reporting two-year courses decreased from 101 to 77. There are now only six counties in which no public high schools are in operation, namely, Chowan, Graham, New Hanover, Pasquotank, Perquimans, and Watauga.

**Enrollment and Attendance.**—The enrollment this year increased from 7,946 to 8,316, and the average daily attendance from 5,925 to 6,307. The increase in enrollment over the preceding year was 370, or 4.7 per cent, and the increase in daily attendance was 382, or 6.4 per cent. The number of students enrolled from outside the local districts increased from 2,305 to 2,474; the number of boarding students enrolled increased from 1,601 to 1,646; and the number of teachers enrolled increased from 319 to 320.

**Teaching Force.**—The number of teachers employed increased from 375 to 406, and, as has been the case for the past several years, there was urgent need for more assistant teachers in many of the more prosperous schools. In too many cases inadequate funds made it impossible to meet this need.

**Receipts and Expenditures.**—The total receipts this year increased from \$211,012.47 to \$238,162.30, and the total expenditures increased from \$196,545.65 to \$220,812.99, making a net increase of \$27,149.83 in receipts and \$24,267.34 in expenditures.

The average salary paid the high school principal was increased from \$758.49 to \$801.04. There were 42 principals who received \$1,000 or more. The number who received less than \$500 was reduced from 15 to 10. These figures do not include the salaries of three principals of graded schools opened to pupils of the county under the provisions of section 6 of the High School Law. The total expenditures for principals' salaries increased from \$154,732.55 to \$167,793.27. The amount expended for the salaries of assistant teachers was increased from \$35,103.96 to \$43,329.70.

The average amount expended per student enrolled was \$26.55; the average cost per student in daily attendance was \$35.01.

\*This part of my report pertains only to the Rural Public High Schools. The City Public High Schools are operated under special charters, as are the lower grades of the city schools, and are therefore independent of the operations of the Public High School law and so are not under State supervision. For a report of the City Public High Schools, see Tables IV and V, pages 52 and 54, respectively, and the summaries of these Tables on Pages 19 to 20.

**Length of Term.**—The average length of term per school was 31.8 weeks as against 30.33 weeks for the preceding year. Or, taking the teacher as the unit, and not the school, the average length of term was 31.87 weeks. There were 25 schools having a term of 36 weeks, and 3 having a term of less than 28 weeks, the minimum term allowed under the law.

**Buildings and Equipment.**—During the past few years considerable progress has been made in constructing new buildings better adapted to high school needs, in providing dormitory facilities, and in improving in other ways the general environment and equipment. The principals of 198 schools reported for the year covered by this report buildings (not including dormitories and apparatus) to be worth \$1,085,364; 29 of these reported dormitories owned by the schools costing \$113,900. The number of volumes of fiction and reference books was reported by 141 schools to be 22,939; and 13 schools reported scientific apparatus worth \$2,269. As will be seen from the foregoing figures, many schools made no report of these items, although all were asked to report them.

Twenty-five schools erected or provided for the erection of new buildings during the past year costing \$265,000 (this included the new buildings made ready for use at the opening of the term in September, 1913); and twelve others remodeled, renovated, enlarged, or otherwise improved their buildings at a cost of \$81,000, making a total of \$346,000 spent for new buildings (including dormitories) during the past eighteen months. Several others have voted bond issues for buildings that have not yet been erected.

The following are the twenty-five schools that have recently provided new buildings:

#### **Buildings Erected or in Process of Erection.**

(Including buildings made ready by September, 1913.)

Alamance .....	Sylvan .....	\$8,000
Camden .....	South Mills .....	12,000
Catawba .....	Startown .....	2,500
Cleveland .....	Waco .....	5,000
Columbus .....	Chadbourn .....	15,000
Craven .....	Vanceboro .....	15,000
Currituck .....	Poplar Branch .....	3,000
Davidson .....	Churchland .....	5,000
Franklin .....	Bunn .....	6,500
Gates .....	Gatesville .....	1,000
Harnett .....	Lillington .....	15,000
Hoke .....	Antioch .....	12,000
Johnston .....	Kenly .....	17,000
Macon .....	Iotla .....	3,000
McDowell .....	Marion .....	20,000
Montgomery .....	Troy .....	20,000
Nash .....	Red Oak .....	10,000
Pamlico .....	Alliance .....	2,500
	Oriental .....	8,000
Robeson .....	Lumber Bridge .....	7,500
	Philadelphus .....	15,000



KENLY HIGH SCHOOL, JOHNSTON COUNTY.  
Erected in 1914 at a cost of \$17,000.



CARY HIGH SCHOOL, WAKE COUNTY.

In connection with this school is a Farm-Life Department. Erected in 1914 at a cost of \$32,500. The total school plant, including dormitories, farm, and apparatus is worth \$40,000.





Rockingham .....	Madison .....	12,000
Rowan .....	China Grove .....	15,000
Vance .....	Townesville .....	3,000
Wake .....	Cary .....	32,500

The schools reporting additions, new dormitories, enlargements, etc., are as follows:

Alexander County.....	Taylorsville .....	\$4,000	(Additions)
Durham County.....	Lowe's Grove.....	5,000	(Dormitory and Barn)
Edgecombe County.....	Battleboro .....	3,300	(Additions)
Greene County.....	Hookerton .....	5,000	(Improvements)
Guilford County.....	Jamestown .....	7,500	(Dormitories)
	Pleasant Garden..	8,000	(Dormitories)
Johnston County.....	Wilson's Mills....	1,200	(Improvements)
Madison County.....	Spring Creek.....	1,500	(Additions)
Mecklenburg County.....	Matthews .....	11,000	(Improvements)
Robeson County.....	Rowland .....	15,000	(Additions)
Sampson County.....	Garland .....	2,500	(Improvements)
Wake County.....	Wakelon .....	15,000	(Additions)
Wilson County.....	Rock Ridge.....	2,000	(Dormitory)

Several other schools voted bonds for buildings that have not yet been erected:

Bertie County.....	Aulander .....	\$12,000	
Cherokee County.....	Andrews .....	25,000	
Chowan County.....	Edenton .....	25,000	(For Farm-life School)
Dare County.....	Manteo .....	8,000	
Mecklenburg County.....	Pineville .....	20,000	(For Farm-life School)

**Better Physical Equipment Necessary.**—All new high schools that may hereafter be established should be required, before receiving State aid, to erect buildings adapted to high school needs and to equip them with necessary furnishings and apparatus, and all high schools now in operation that are receiving State aid should be required within the next two years to erect modern buildings adapted to high school use and to equip them with sufficient apparatus. The small three- or four-room buildings planned for elementary grades are not adapted to high school work, and such buildings should no longer be accepted for high school use. They do not have the necessary rooms for laboratory, office, auditorium, domestic science equipment, library, etc., that every high school should be required to provide, nor are they equipped with the apparatus absolutely necessary for good high school work. A glance at the paragraph above headed "Buildings and Equipment" will reveal how inadequately equipped are many of our rural high schools at present.

One of our largest tasks in the development of our public high schools is to secure the necessary buildings and physical equipment for them. Every high school receiving State aid should possess at least the following minimum equipment: First, a good building, properly constructed according to Plan 4, given in detail in the book of plans of schoolhouses published by the State Department of Education; and the plan for every building designed for

high school use should be submitted to the State Department of Education for approval. It should be definitely stipulated and required that each high school building should have at least two class rooms for the high school department, and principal's office where the records of the school should be kept, a library, domestic science room, a shop for manual training or carpentry, and an auditorium, each planned for the special purpose named, not simply "additional rooms" which may be used for these purposes as well as for anything else that may suggest itself. The heating, lighting, ventilation, the sanitary arrangements, water supply, etc., should by all means be made satisfactory.

Provision should also be made for the necessary laboratory apparatus in every public high school. School boards have been entirely too negligent in this particular. Certainly every county high school should have equipment for domestic science and manual training or shop work. Complete adaptation of the school to the life and interests of the community will be impossible, in my judgment, until adequate provision is made for the teaching of the newer branches in an effective way. And it is unthinkable that the work in the vocational subjects can be made efficient without adequate physical equipment.

A small but select working library should be installed in every rural high school in the State. But few of our schools at present have any library at all, except the small elementary school library. The present rural library contains, of course, many books good for high school use, but the present elementary school library does not meet high school needs. The books on that list were chosen for a different purpose. There should be an approved list of high school books, from which the rural library should be made up. Every high school should be required to make up and procure a working library for high school teachers and pupils, such library to be made up of standard literature, history, biography, general science, and reference works. The specific requirements of equipment should not, of course, be made burdensome for the small schools, but they should, nevertheless, be made and put in force. I am sure that by making such a regulation that the high schools would gain immensely in efficiency.

It would not be unreasonable to require every high school receiving State aid to install a small unit cabinet in the principal's office for the safe-keeping of its records.

Every high school should be required to install a modern filing system and to keep permanent records of its work. A few schools do of course have some conscience regarding this matter, but most of them have not. If the State is to continue to assist the rural public high schools by a special appropriation for their support, it ought to require every school receiving such aid to provide adequately for keeping and preserving its records. One of these good days somebody is going to want to know who the pupils are that have attended these schools and what has become of them, and as a matter of business we should be able to say. It happens every year in scores of cases that principals have need for the records of individual pupils for previous years, and what is the result? A guess or an approximation.

How frequently it happens that the only record kept is the public school register, and that, as a rule, poorly and incompletely kept. And how frequently the principal takes even this along with him when school closes,

leaving no record whatsoever for his successor—not a pen-scratch to show what the school and its pupils have busied themselves with or what they have accomplished during the year. Our conscience is in dire need of quickening in this important matter.

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### **HIGH SCHOOLS THAT SHALL MEET MODERN DEMANDS.**

During the past year the development of our rural public high schools has gone steadily forward, notwithstanding the fact that the demands made upon them have been all out of proportion to the financial assistance given them for meeting these demands. The attendance has been greatly increased, improvements have been made in the internal organization of most of them, many new buildings have been erected, a number of dormitories have been provided, farm-life school departments have been added in ten more schools, and numerous other improvements have been made. All of this goes to indicate an increased interest in secondary education on the part of both pupils and patrons, which interest constitutes one of our greatest educational assets. I feel that we have now entered upon a new era in high school development, and that the promise of future constructive work in secondary education is, indeed, bright. Community interest all over the State has been aroused in the secondary schools, and it now remains for this interest to be directed towards the development of a State-wide system of high schools for North Carolina that shall be efficient.

**Better Pay and Better Working Conditions are Necessary.**—One of our first big tasks is to make it increasingly possible for competent men and women of special training to remain in the rural high schools. We now have in these schools much good material for the better county and city superintendencies and supervisorships, and the draft to be made on the high schools in taking from them such men and women will be heavy and one that these schools can ill afford to bear. We must soon find a way to pay our high school principals and teachers salaries that will make it possible for them to stay in this work and to identify themselves (as many of them have already done) with the communities they are serving. They love the open country, and the country school needs them. Yet they must live (even as you and I) and rear their families; and their working conditions must be made better and their salaries be made more nearly commensurate with the service they are rendering. I hope the day is near at hand when every rural high school principal will be on salary the year round. When we make this possible, we shall have met another one of our pressing educational responsibilities, and the rural schools, both of elementary and of secondary grade, will enjoy incalculable benefits resulting from such provision.

**Our Point of View: Efficiency vs. Convenience.**—Another pressing need in the development of our rural high schools is for the people themselves to begin to think more in terms of school efficiency and less in terms of local convenience with reference to our whole educational work, and particularly is this true with reference to our rural high school work. The gross misapprehension on the part of hundreds of communities over the State, and on the part of many county superintendents and boards of education as well, makes this need apparent. Too many communities and school workers have a misconception of the larger purpose of the public high school law and of



the State's ideals in the building of its secondary schools. I am frank to admit that some of the provisions of the law itself, as well as certain necessary applications of the law in starting this system, are in a measure responsible for this misapprehension. But the chief reason lies in our attitude of mind regarding all our educational work. We are simply in the habit of looking at our school work from the restricted point of view of local school convenience rather than thinking about it in terms of its efficiency. Let me explain my meaning by a concrete illustration.

In one of the Piedmont counties just a short while ago this is what was taking place in the way of providing high school facilities: there were more than twenty schools that were attempting to do high school work. The high school instruction in these twenty-odd high schools was costing the county and the several communities \$12,000—this amount, mind you, in addition to the cost of the elementary grades—and there was not a high school in the county, outside of one city high school, that was really worthy of the name. Not one offered a four-year course, or had its work organized after any approved plan, or offered any instruction of a vocational or industrial sort, or gave the pupils who attended it any opportunity to get a high school education!

Suppose the \$12,000 thus spent ineffectively had been put into two central high schools properly located with reference to the geography, highways, population, and educational needs of the county. Without one cent of additional expenditure, each school would have had an annual fund of \$6,000 for maintenance, which would have enabled it to provide good general high school courses covering four years, and some vocational work as well, to organize its work properly, and to put good teachers in charge of the different departments. The work could have been made worth while.

**When Community Pride and Local Interest Become Obstacles.**—But the big obstacle in the way of doing just this thing was the fact that each little community wanted high school instruction offered in its own local school, and it was not caring much about the content of the curriculum or the quality of the instruction. These communities were thinking about their high schools in terms of local convenience, and not in terms of educational efficiency. The fact that the four hundred boys and girls pursuing high school branches were getting very little in return for the money and effort invested did not figure in the case at all. It is true, of course, that not all of the four hundred could have attended the central schools—possibly one hundred would have been debarred from attending. But the vastly increased power and skill and training of the three hundred who would have attended would have more than made up for the loss in numbers.

Now if we are accustomed to think in terms of school convenience rather than in terms of school efficiency, we would say continue the instruction at the twenty-odd places—weak, inefficient, unorganized though it be—mere instruction is all we are after. This is the attitude that too many have today, and this attitude is really one of the biggest obstacles to educational progress that we have to encounter, especially with reference to our high school development. Right here it may be said that misdirected sentiment for the “poor boy” who would be deprived of training beyond an elementary school course is in some instances an obstacle. But, as a matter of fact, the plan already suggested for the organization of our high school work would prove



## WAKELON HIGH SCHOOL

WAKELON HIGH SCHOOL, WAKE COUNTY.

In connection with this school is a Farm-Life Department. Cost of building \$30,000. A \$15,000 addition, a duplicate of the original building, erected 1913-14. Total plant worth about \$40,000.



to be of invaluable benefit to the very boys and girls who now deem themselves unable to go to the central school outside of their local district. For, in the first place, they would be enabled to get a far better elementary school education; and, in the second place, the central schools would be so operated and managed as to provide opportunities for students who desired to do so to make practically all their expenses while working their way through school; and when through, they would be equipped to make their way in the world.

**We Must Develop the Central High School With the County as the Unit of Support.**—Certain it is that adequate school facilities can not be provided in every community in the State, so that all the boys and girls can stay at home while pursuing their high school course. This would, of course, be highly desirable if it were possible. But it is not possible, and consequently we shall have to abandon the hope of it and find a way of developing in every county at least one central high school that is efficient. In some counties, as our educational development goes on, perhaps several such schools will become necessary to meet the demands and to serve the needs effectively. But at present our task is to develop at least one such school in every county, so that efficient high school instruction may be within the reach of all the youth of the State. The central school should be required to offer several properly differentiated curricula planned to meet the varied needs, aptitudes, ambitions and purposes of the pupils themselves.

In recommending the development of the central high school, I would not for the present recommend that the small high school, such as now exists in most counties, be discontinued or abandoned. There are some of these that should and must go, for some have been badly located; but it will be well, if in addition to the central high school, or schools, each county, according to its wealth and size, can for the present maintain, say from two to four, small high schools conveniently located and offering two years of the high school course. These small schools can be operated at little expense, and they will bring high school instruction within reach of a large number of pupils who will not, for some years to come, attend the central school.

We may as well abandon, however, once for all, the idea that the small, unorganized high school is going to be able to meet the modern demands for complete secondary school training. It can not be made to serve effectively the needs of our complex social and economic life, which calls for so many differentiated courses of instruction and at the same time calls just as insistently and persistently for efficient results.

In building after this plan the county and not the local district must become the unit of support as well as the unit of patronage, in order to free the high school from certain fettering local influences and to make possible the support necessary to enable it to meet the real educational needs of the county as a whole. The high schools, then, of the county should become in reality what they are now supposed to be in theory, an organic part of the county system of public schools, and therefore controlled and managed by the county rather than by the local community. One of the big obstacles under our present plan is that community ideals and needs are not always the ideals and needs of the county, and this fact operates to check the growth and development of the high school as soon as it gets to the point where it can meet the community's needs and demands for merely general high school training.



To be sure, under this plan, the community that is so fortunate as to secure the location of the central high school would profit more largely than any outlying community, and should accordingly bear an extra part in the support of the school and in providing the necessary initial equipment. This is but fair and just. Yet the school would not be hampered by the community's ideals—should they be such as to hamper it—or checked in its development when the community reaches the limit of its resources and support.

**Three Fundamental Demands.**—There are three fundamental demands for training which the modern high school must meet. These suggest rather distinct functions, yet they are related, and at points overlap. The first of these demands (not necessarily in point of importance) is for preparation for college; the second is for general cultural training, whether the pupil expects to go to college or not; and the third is for vocational training. No one of these demands should or will dominate our high school system any longer, but each one is going to occupy its legitimate place in our educational thought and practice, and each one ultimately is going to be satisfied. It is not necessary at this point to go into an elaboration of all these functions of the high school. I shall discuss only one; namely, that of vocational instruction, since this phase of our secondary school work is at present the most neglected and the least understood. Suffice it to say, therefore, that all three of them are legitimate; that they should not be regarded as antagonistic; that they are going to prevail; and that provision must and will be made for meeting them in a comprehensive and adequate system of public secondary schools.

**The Question of Vocational Instruction.**—Among the school workers in North Carolina today there is an enthusiasm for vocational instruction in the secondary schools. This is one of the most encouraging and one of the most promising signs of our advancement in secondary education. In some quarters the demand is a little excited; in others somewhat feverish; and in still others it is hysterical, even to the point of being unable to see anything of value in general training. This demand for vocational instruction in our secondary schools is a perfectly logical and legitimate demand, and it is going to be met sooner or later. In what manner and how effectively it is to be met in North Carolina is a pertinent question with us just at this time.

Now I do not for a moment think that all the demands that take the form of anathemas against the total inadequacy and inefficiency of our present system of high schools are going to be met or should be met; nor do I think the sort of demands that find expression in occasional resolutions or cheap magazine articles will soon be satisfied. In most cases these are surface symptoms of a temporary educational disorder and need not be regarded with alarm by those who are opposed to vocational training. They should be regarded rather as encouraging signs—"outward and visible signs of an inward and spiritual growth"—that will soon demand and secure greater efficiency in the teaching of English and Latin and Mathematics as well as in the teaching of Agriculture and Farm Carpentry and Home Economics.

The real demands for vocational instruction growing naturally out of modern social and economic conditions, on the one hand, and our changed and changing conceptions of education, on the other, whether expressed or not, must be met and will be met in the logical development of our educational system. They will be met just as soon as the people who pay the cost

of our schools realize the deeper significance of these demands which are ever increasing as our democratic society becomes more complex and dynamic. They constitute a challenge not only to teachers, but to preachers, doctors, lawyers, farmers, business men, statesmen. These are the demands that call for educational statesmanship that can point the way to practical, constructive achievement in school development. If a readjustment of educational policy and practice to meet the demands of vocational instruction is slow, let us not be too easily discouraged. It is a fundamental readjustment that the schools are called upon to make, and the history of education shows that schools have always been slow to adapt themselves to new conditions and new demands. In other words, they are conservative and naturally so. Suffice it to say, that the school men today do accept with practical unanimity the validity of the claims of the vocational subjects and are anxious to see adequate provision made for the introduction of vocational subjects in our schools generally. They realize, of course, that there are obstacles to be overcome; but they have set themselves to the task with a resolute determination to make the schools over which they preside minister effectively and adequately to the needs of the people who support them.

The question, then, of putting vocational instruction on an adequate basis is more than a question simply for the school people. As I have just tried to indicate, it involves a changed conception on the part of the people themselves who pay the cost. But this changed conception is coming about, and this fact is cause for encouragement.

**The Persistence of Tradition.**—There are those who talk as if they believe we could vocationalize our school system simply by rewriting the curriculum and requiring by legislative act that all teachers put the vocational studies in their schools to the exclusion of all other instruction. Such a notion is positively absurd, and such a policy would lead to disastrous results. The curriculum is, to be sure, important, and it should be carefully and thoughtfully planned; and the legislative act to support it is not without effect. But to proceed in this manner would be as great a piece of folly as it would be if we should attempt to write a new religious creed and enforce its acceptance by legislation. We in the South particularly are almost as slow to change the form and content of our education as we are to change our religion. The content of the curriculum has come to be almost a thing of veneration, and somehow we persist in demanding that our children shall be taught the things that we were taught. We are by the old inelastic curriculum very much as we are by the old-time religion: "It was good enough for Paul and Silas, and it's good enough for me." Those who are impatient with the progress the schools are making in the direction of vocational instruction simply fail to realize the persistence of tradition as it relates to the old courses of study in our schools.

**Vocational Instruction More Costly Than General Instruction.**—Another fact that makes it exceedingly difficult to reorganize our system of education, and to redirect it as we would like, is the simple but stubborn fact that it is far more expensive to operate secondary schools of a vocational type than it is to operate secondary schools of a general type. The cost of equipment in the way of buildings, laboratories, shops, etc., far exceeds the cost of necessary equipment for the general high school, and this fact alone has impeded the progress of vocational instruction.

**Special Teachers Necessary.**—In inaugurating a system of vocational instruction, the teacher is, after all has been said, the determining factor in the efficiency of such instruction. Life is infinitely deeper and richer than any curriculum that can be devised, and only the teacher of power can minister effectively and abundantly to the deeper needs and the richer possibilities of young life. The teacher of general training only can, of course, do much to inspire boys and girls with a love for country life, can give them a proper respect for the trades, professions and vocations, can impart some general knowledge that will be, perhaps, of great service to them. But after all the net result of such instruction is a changed attitude, whether it be directed toward agriculture or literature. The attitude is important but not sufficient. If the demand of vocational instruction is for greater efficiency in a special field, then the only way to meet that demand is through efficient instruction. The efficient teacher, whether of agriculture or of Greek, must have a natural interest in the subject he teaches and a special training to fit him for the adequate teaching of that subject. Otherwise his instruction, though it may be in some measure effective, is insufficient. We can not escape, then, this conclusion; if we are to build up an adequate system of secondary schools giving efficient instruction in vocational subjects, we must have these branches taught by specially trained teachers. The teacher who attempts to give vocational instruction must be a master of his subject. He must be able to step out of his laboratory, shop, or classroom, and do the job he is training others to do, better than, or at least as well as, the one who works at it day by day. This means, of course, that the school is going to have to compete with the industrial world to retain the services of efficient teachers of the vocational subjects.

**An Attitude That Demands Efficiency.**—I do not think we need, however, to be alarmed at the fact that vocational instruction is going to cost more than general instruction. We need to develop an attitude of mind that demands educational efficiency at whatever necessary cost. When we can do this, we shall be able to look at conditions squarely and honestly and reckon with facts. We shall then be able to marshal facts against mere opinion, prejudice, and tradition and win, even if our program does involve additional expenditures; for we shall see what definite things we want our schools to do; and we shall set about developing schools that will do the things we want done, and that will do them as effectively as we want them done. If we once get this attitude, we shall be able to build central, consolidated schools, and to provide transportation for our pupils where this is necessary; we shall be willing to pay the additional cost for efficient instruction, whether it be in Latin or Agriculture, and to forego, if necessary, the convenience of having a short-term, ineffective school at our very door.

I hope that one of these good days we shall find a way to put the principal on salary twelve months in the year and to keep the school open the year round. It would not be necessary for it to carry out the same program of work in July that it carried out in January—some work that should be given could best be done in July—but this is a mere matter of detail in organization and administration, nor would it be necessary to keep all the pupils in school all the year. The time of their attendance could be regulated in accordance with their aims, purposes, and abilities. We should not find it difficult to provide the principal's home, nor to get strong men and strong



women to prepare themselves for the departmental work in such schools. Such schools would soon be crowded with ambitious boys and girls who would be willing to work their way through school if need be, and be happy in doing it; people would be ready and willing to vote taxes for the support of such schools, for they would see and appreciate the results of efficient instruction.

But after all, our ability to build our high schools on such a plan as I have suggested above is going to depend on our ability to abandon an outworn order of thought and our individualistic attitude, and to accept a new order, demanding efficiency in results and finding a way to secure it through co-operation. Here and there we find unmistakable evidences of the fact that a new order of educational thought is developing to meet the new order of demands. In this fact we should take courage and press forward.

### SUMMARY OF RECOMMENDATIONS.

(Summarized from the reports for 1912-'13 and 1913-'14.)

1. Make the county the unit of organization and support. If the high schools are to be put upon an adequate financial basis, this step would seem to be absolutely necessary.

2. Place all the high schools of the county, except those in connection with the schools operating under a special charter, under the management of a county high school board, to be composed of the county board of education, the county superintendent of public instruction, and one local member for each high school in the county. This will become necessary if the first recommendation should be adopted.

3. Establish a different classification of schools based on efficiency, and provide for the issuance of high school diplomas to graduates of approved high schools of standard grade, whether such schools receive State aid or not.

4. Larger provision should be made for the development of at least one central high school in each county. The central high school should be adequately equipped with sufficient buildings, dormitories, libraries, and apparatus, and should have a sufficient number of trained teachers to offer the traditional college preparatory courses, vocational courses, and teacher-training courses.

5. The teaching of high school branches in a two-room public school should be discouraged, to the end that the high school work of the county may be concentrated at a few centers and thus strengthened and made more efficient. One of the most effective ways for bringing this about would be to require the teachers of high school branches in all public schools to be licensed, or organize their work on a systematic basis, and to follow systematic courses of instruction.

6. The method of apportioning the State appropriation for public high schools should be further modified by increasing the maximum allowed to any school, and by making the regulations governing the apportioning of this fund more definite. All apportionments beyond the minimum should be made upon the following bases: (a) the average daily attendance for the preceding year, (b) the number of teachers employed and the salaries paid, (c) the total efficiency of the school. The average daily attendance required of any school receiving State aid should be increased from ten to twenty bona fide high school students.

7. Definite regulations should be adopted regarding the character of buildings planned for high school use. There should be definite requirements to the effect that any building accepted should have sufficient rooms for class use, auditorium, laboratories, library, office, etc. All plans for high school buildings should be submitted to the State Department of Education for approval.

8. The annual State appropriation for public high schools should be increased from \$75,000 to \$125,000, at least \$10,000 of which should go for the specific purpose of stimulating and encouraging teacher training in the rural high schools. This amount would not, of course, provide for teacher training in every county; it would provide one-half the amount necessary to introduce teacher training courses in twenty high schools distributed over the State.

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### NEW SCHOOLS ESTABLISHED AND SCHOOLS DISCONTINUED OR MOVED.

#### New Schools Established for Year 1913-'14:

Davidson .....	Denton.
Henderson .....	Mills River.
Pamlico .....	Alliance.

#### Schools Discontinued at Close of Year 1913-'14:

Macon .....	Cowee.
Moore .....	Southern Pines.

(Apportionment transferred to Eureka)

#### New Schools Established for the Year 1914-'15:

Avery .....	Newland.
Craven .....	Thurman.
Graham .....	Robbinsville.
Mecklenburg .....	Pineville.
Moore .....	Eureka.

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### MISCELLANEOUS.

#### Boarding Students:

Number of boarding students enrolled.....	1,646
Boys .....	767
Girls .....	879

#### Outside Students:

Number of students enrolled from outside local district.....	2,474
Boys .....	1,323
Girls .....	1,151

#### Teachers Enrolled:

Number of teachers enrolled.....	320
Male .....	84
Female .....	236



GIRLS' DORMITORY—PLEASANT GARDEN HIGH SCHOOL.



BOYS' DORMITORY—PLEASANT GARDEN HIGH SCHOOL, GUILFORD COUNTY.

These two dormitories were erected in 1914 at a cost of \$8,000. A bond issue for these buildings was voted in June, and the buildings were ready for occupancy in September.





**Pupils and Teachers in Elementary Schools:**

Pupils enrolled in elementary schools operated in connection with public high schools .....	*32,197
Number of teachers in elementary schools operated in connection with public high schools.....	760

**Cost Per High School Student:**

Average cost per pupil enrolled.....	\$26.55
Average cost per pupil in daily attendance.....	35.01

**Principals' Salaries:**

Number of principals receiving \$1,000 or more.....	42
Number of principals receiving \$900 or more, but less than \$1,000..	25
Number of principals receiving \$800 or more, but less than \$900...	47
Number of principals receiving \$700 or more, but less than \$800...	45
Number of principals receiving \$600 or more, but less than \$700...	26
Number of principals receiving \$500 or more, but less than \$600...	14
Number of principals receiving less than \$500.....	10
Average salary paid principals (not counting three schools receiving students on a tuition basis).....	\$801.04

**RURAL PUBLIC HIGH SCHOOLS—SUMMARY OF TABLE I.****Schools:**

Number of schools established.....	212
Schools reporting four-year courses .....	61
Schools reporting three-year courses .....	74
Schools reporting two-year courses .....	77

**Teachers:**

Total number of high school teachers.....	406
Number giving full time to high school instruction.....	303
Number giving part time to high school instruction.....	103
Number of male teachers .....	232
Number of female teachers .....	174
Number of male principals .....	201
Number of female principals .....	11

**Enrollment:**

Total number of students enrolled.....	8,316
Boys enrolled .....	3,998
Girls enrolled .....	4,318
Number of fourth-year students enrolled.....	455
Number of third-year students enrolled.....	1,348
Number of second-year students enrolled.....	2,364
Number of first-year students enrolled.....	4,149
Number of students in four-year high schools.....	3,510
Number of students in three-year high schools.....	2,756
Number of students in two-year high schools.....	2,050

\*Several of the High School principals did not furnish any information as to the number of pupils enrolled in the elementary school.

**Attendance:**

Total average daily attendance.....	6,307
Average daily attendance, boys .....	2,906
Average daily attendance, girls .....	3,401

**RURAL PUBLIC HIGH SCHOOLS—SUMMARY OF TABLE II.**

(Number of students pursuing the different branches.)

**English:**

Grammar .....	4,377
Composition and rhetoric.....	5,693
Literature .....	5,959

**Mathematics:**

Advanced arithmetic .....	4,588
Algebra .....	6,059
Plane geometry .....	1,333
Solid geometry .....	300
Trigonometry .....	14

**History:**

English history .....	3,029
General history .....	1,845
Ancient history .....	1,760
American history .....	1,940
History of North Carolina.....	208

**Foreign Languages:**

Latin .....	6,458
Greek .....	12
French .....	498
German .....	374

**Science:**

Physical geography .....	2,055
Physics .....	645
Introduction to science .....	1,553
Agriculture .....	820
Botany .....	192
Physiology .....	607
Chemistry .....	160
Biology .....	42
Geology .....	5

**Miscellaneous:**

Commercial geography .....	80
Drawing .....	622
Music .....	648
Business methods and commercial courses.....	187
Civics .....	248
Spelling .....	4,956
Domestic science .....	202
Education .....	20
Economics .....	6
Writing .....	152

**RURAL PUBLIC HIGH SCHOOLS—SUMMARY OF TABLE III.****Receipts:**

From local taxation .....	\$71,546.86	
From private donations .....	9,019.10	
From county apportionments .....	67,306.74	
From State appropriation .....	74,200.00	
Balance on hand from last year.....	14,517.48	
Overdrafts paid from local funds.....	1,572.12	
		<hr/>
Total receipts .....		\$238,162.30

**Disbursements:**

For principals' salaries .....	\$167,793.27	
For salaries of assistant teachers.....	43,329.70	
For fuel, janitors, and incidentals.....	9,690.02	
		<hr/>
Total expenditures .....		220,812.99
		<hr/>
Balance on hand .....		*\$17,349.31

**GENERAL SUMMARY OF TABLES I AND IV.****Schools:**

	Rural.	City.	Total.
Number of schools .....	212	67	279
Schools reporting four-year courses .....	61	42	103
Schools reporting three-year courses .....	74	22	96
Schools reporting two-year courses .....	77	3	80

**Teachers:**

Total number of high school teachers.....	406	322	728
Number giving full time to high school instruction .....	303	272	575
Number giving part time to high school instruction .....	103	50	153
Number of male teachers .....	232	111	343
Number of female teachers .....	174	211	385
Number of male principals .....	201	60	261
Number of female principals .....	11	7	18

**Enrollment:**

Total number of students enrolled.....	8,316	7,372	15,688
Boys enrolled .....	3,998	3,059	7,057
Girls enrolled .....	4,318	4,313	8,631
Fourth-year students enrolled .....	455	688	1,143
Third-year students enrolled .....	1,348	1,351	2,699
Second-year students enrolled .....	2,364	2,096	4,460
First-year students enrolled .....	4,149	3,237	7,386

**Attendance**

Total average daily attendance.....	6,307	6,017	12,324
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\*This is in fact not a true balance, since there were many outstanding vouchers at the time the reports were rendered.



## GENERAL SUMMARY OF TABLES II AND V.

(Number of students pursuing the different branches in both rural and city public high schools.)

English:	Rural.	City.	Total.
Grammar .....	4,377	3,606	7,983
Composition and rhetoric .....	5,693	4,085	9,778
Literature .....	5,959	4,633	9,592
<b>Mathematics:</b>			
Advanced arithmetic .....	4,588	2,970	7,558
Plane geometry .....	1,333	1,509	3,142
Solid geometry .....	300		
Trigonometry .....	14		
<b>History:</b>			
English history .....	3,029	1,752	4,781
Ancient history .....	1,760	1,315	3,075
General history .....	1,845	1,835	3,680
American history .....	1,760	956	2,896
North Carolina History .....	208	....	208
<b>Foreign Languages:</b>			
Latin .....	6,458	5,824	12,282
Greek .....	12	....	12
French .....	498	743	1,241
German .....	374	699	1,073
<b>Science:</b>			
Physical geography .....	2,055	1,543	3,598
Physics .....	645	816	1,461
Introduction to science .....	1,553	581	2,134
Agriculture .....	820	183	1,003
Botany .....	192	411	603
Chemistry .....	160	213	373
Biology .....	42	116	158
Physiology .....	607	463	1,070
Geology .....	5	28	33
<b>Miscellaneous:</b>			
Commercial geography .....	80	131	211
Drawing .....	622	241	863
Business and commercial courses.....	187	382	569
Domestic science .....	202	983	1,185
Manual training .....	....	230	230
Music .....	648	40	688
Singing .....	....	544	544
Civics .....	248	432	680
Spelling .....	4,956	2,164	7,120
Penmanship .....	152	30	182

**EXTRACTS FROM PRINCIPALS' REPORTS.****Alamance County.**

PRINCIPAL MARVIN C. TERRELL, *Friendship High School*:

The dormitory was recovered this year, and will be divided into four rooms—one for sewing, one for cooking, one for library, and one as an athletic room for the boys.

By means of donations from the children a New International Encyclopedia was added to the library.

**Alexander County.**

PRINCIPAL J. L. TEAGUE, *Stony Point High School*:

We have during the past year added to our equipment 21 new steel-frame double desks, 84 square feet of hyloplate blackboard. We have also purchased fifty feet more front to school grounds and have built a music room separate from the main building.

**Anson County.**

PRINCIPAL J. FRANK LOWRANCE, *Morven High School*:

We have put a sliding partition in the auditorium, making another classroom. We have leveled and improved the baseball grounds.

**Avery County.**

PRINCIPAL W. W. STEDMAN, *Elk Park High School*:

We will build a new \$5,000 school building by bond issue at once.

**Buncombe County.**

PRINCIPAL C. FRED JERVIS, *Mt. Carmel High School*:

Forty dollars was raised for blackboards, athletic supplies, and general improvements.

**Cabarrus County.**

PRINCIPAL W. J. WEDDINGTON, *Winecoff High School*:

Building has been painted outside and \$25 expended for pictures the past year. A movable partition has also been added. Will add an additional room the coming year.

**Camden County.**

PRINCIPAL G. L. TABOR, *South Mills High School*:

Eighteen hundred dollars has been invested in equipment for the building. Betterment Society has raised \$100 for improvement of school grounds. New \$12,000 brick building has been completed.

**Caswell County.**

PRINCIPAL J. C. KELLY, *Milton High School*:

A fine school spirit pervades the community. The entire building has been renovated and painted. Thirty new desks have been bought. A new curtain was secured for the stage.

Betterment Association active. Gave three gold medals to different departments of school.

Dramatic Club organized. School enrollment increased; now giving four-year course.

**Cherokee County.**

PRINCIPAL W. H. CRAWFORD, *Andrews High School*:

There has been \$25,000 worth of bonds voted to build a new high school building.

**Columbus County.**

PRINCIPAL H. M. BOWLING, *Chadbourn High School*:

Card index system of checking up enrollment in principal's office.

Sanitary closets and individual drinking cups acquired.

Ten graduates for the year.

PRINCIPAL C. R. SPENCER, *Whiteville High School*:

Eighty-five dollars raised for library.

**Craven County.**

PRINCIPAL W. G. GASTON, *Dover High School*:

We have a good brick building, and spacious playgrounds. The great need here is a dormitory. \* \* \* The school has been growing very rapidly and is now in excellent shape.

**Currituck County.**

PRINCIPAL ROBT. W. ISLEY, *Poplar Branch High School*:

A new building is now being erected. A dormitory will soon be needed.  
\* \* \*

During the year the school and the Woman's Betterment Association raised over \$312. School grounds have been improved this year.

**Dare County.**

PRINCIPAL E. W. JOYNER, *Manteo High School*:

The school is in possession of a new site, and a bond election will be held in July to get money for the construction of a large building suited to our needs. \* \* \*

**Duplin County.**

PRINCIPAL P. E. SHAW, *Teachess High School*:

Will put our dormitories into operation next year, 1914-'15. We have ample grounds for agriculture.

**Durham County.**

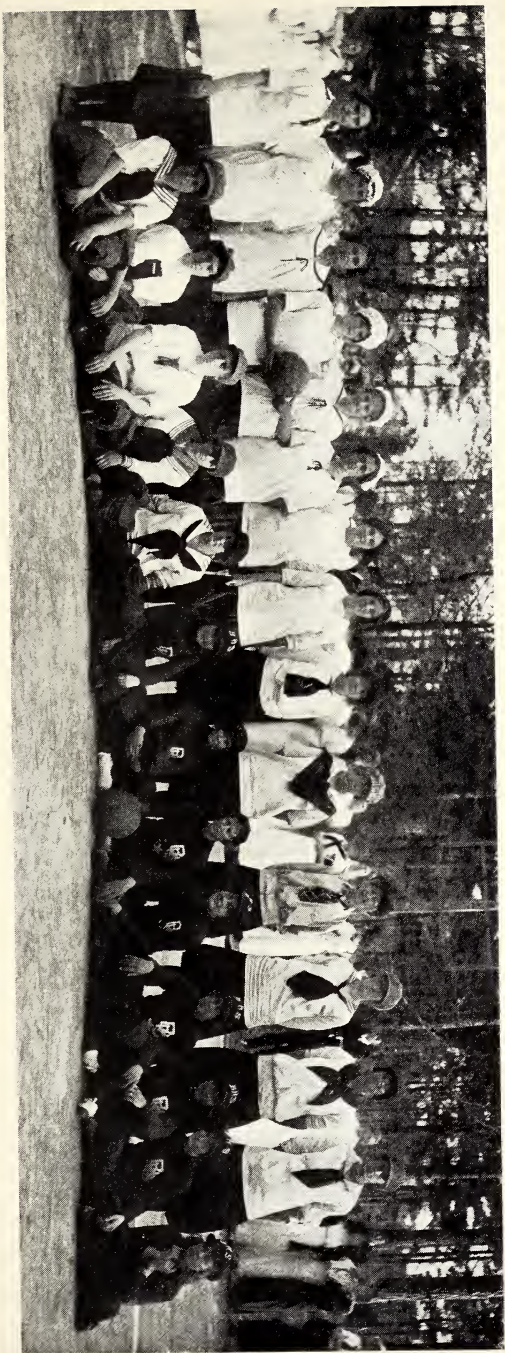
PRINCIPAL S. J. HUSKETH, *Lowe's Grove High School*:

The dormitory was completed just before Christmas, and during the spring term the teachers, matron, superintendent of farm-life school and his family, and one boarding student occupied it. There will be room for some eight or ten students and the teachers.

**Franklin County.**

PRINCIPAL LESLIE G. BULLARD, *Bunn High School*:

A new building, costing \$6,500, has been completed and equipped this year, on a five-acre plot of ground. \* \* \*



BASKETBALL CONTESTANTS—EAST CENTRAL DIVISION—ANNUAL MEET AT GREENSBORO, APRIL, 1914.





**Gaston County.**

PRINCIPAL H. A. QUERY, *Belmont High School*:

Building equipped with water, lights, etc. Basketball, baseball, and tennis grounds. Physics laboratory to be installed during summer. Sanitary drinking fountains installed past year. Piano bought and paid for. New desks installed in several rooms.

PRINCIPAL J. B. HENSEN, *Dallas High School*:

A chemical laboratory has been installed this year. The equipment meets the demands of an elementary course in chemistry.

**Gates County.**

MRS. T. W. COSTEN, PRINCIPAL, *Reynoldson High School*:

School building improved by more convenient stairway.

The library, adjoining high school room, contains about one hundred and fifty good books. A new dictionary and holder that cost \$15, some nice pictures, a set of "Public School Methods," and a six-volume encyclopedia loaned by a teacher.

A few flower buds have been cultivated by the pupils, and have furnished beautiful blooms.

**Granville County.**

PRINCIPAL R. P. CRUMPLER, *Knap of Reeds High School*:

Last November we (the pupils and teachers) set young shade trees in front of the building. We purchased shades for three windows, and eight framed historic and patriotic pictures for the school during the session. We also purchased a school bell and placed it upon the building. We raised \$90 at a "box supper."

**Guilford County.**

PRINCIPAL E. J. COLTRANE, *Jamestown High School*:

Just recently \$7,500 in bonds was voted. With this money the school building will be enlarged, laboratories will be equipped, the school farm will be put upon a practicable basis, and a dormitory for boys will be built.

PRINCIPAL F. L. FOUST, *Pleasant Garden High School*:

Bonds for \$8,000 voted June 9th for the erection of two modern dormitories. By the opening of the fall term the two dormitories will be ready for use.

**Harnett County.**

PRINCIPAL G. T. PACE, *Lillington High School*:

Contract let for new \$15,000 building.

**Hoke County.**

PRINCIPAL H. S. MOSEBY, *Antioch High School*:

New \$12,000 modern brick building is being completed. Six acres of land have been added, and sanitary closets will be erected.

PRINCIPAL B. F. HASSELL, *Raeford High School*:

The buildings, grounds, and equipment, costing about a year ago near \$16,000, would now sell for double that amount. \* \* \* A bond issue has been voted for a new building.

**Jackson County.**

PRINCIPAL W. T. BROTHERS, *Sylva High School*: \*

Betterment Society organized. Silverleaf maples set out on the grounds. Fifteen hundred dollars now being spent for repainting the building inside and out, and for fixing up auditorium and equipping it with 565 opera chairs.

**Johnston County.**

PRINCIPAL S. E. LEONARD, *Kenly High School*:

Grounds in good condition. Excellent baseball diamond, basketball courts, etc. Front wired to keep vehicles out. Shade trees small. Buildings present handsome appearance from railroad and town. School owns dormitory furniture. School equipment not complete, as building is new. Splendid opportunity for first-class school.

MISS LAURA M. JONES, PRINCIPAL, *Wilson's Mills High School*:

Physics laboratory begun. About twelve hundred dollars has been spent remodeling building this year. Dormitory to be added this summer.

**Lincoln County.**

PRINCIPAL IVEY WILLIS, *Crouse High School*:

A site has been purchased and a modern building will be erected this summer. The school has outgrown the house and grounds, but the new site is ideal and will afford ample room for playgrounds.

PRINCIPAL L. O. ROGERS, *Denver High School*:

Our building has never been completed. At present we have about \$525 in hand for ceiling and painting, and the work will be done this summer. \* \* \*

**Macon County.**

MISS MARY E. WELLS, PRINCIPAL, *Iotla High School*:

Our building was burned January 16, 1914. A new cement building to cost about \$3,000 is now in process of construction. Money for a library is on hand.

**Madison County.**

PRINCIPAL J. F. EDWARDS, *Spring Creek High School*:

Two new rooms are now being added to the building at a cost of from \$1,200 to \$1,500.

**Martin County.**

PRINCIPAL J. T. JEROME, *Williamston High School*:

Having school building painted and inside walls kalsomined this summer.

**Mecklenburg County.**

PRINCIPAL GILLIAM CRAIG, *Matthews High School*:

About \$11,000 is being spent on building and equipment this summer.

**Montgomery County.**

PRINCIPAL S. G. LINDSAY, *Troy High School*:

The old building was destroyed by fire January 22, 1914. The new brick building is nearly completed.

We secured rooms over stores, at the lodge and courthouse to finish term.



**Moore County.**

PRINCIPAL C. G. CREDLE, *Carthage High School*:

We have added complete sewerage system this year at a cost of about \$450. Also a physical laboratory \$40, and twelve single desks \$35.

**Northampton County.**

PRINCIPAL W. D. BARBEE, *Seaboard High School*:

There is a great need for a dormitory. Twenty students are boarding in the community, and each year we turn away others. We bought a \$450 piano this year with the proceeds of entertainments. We oil our floors regularly. An agitation is on foot now for a farm-life school.

PRINCIPAL H. J. MASSEY, *Severn High School*:

During the past school year the school grounds have been enclosed with a good fence. Some money has been raised for lighting the building. We have half enough now, and plans are being made by the Betterment Association to secure the full amount needed. The Association has furnished the library with good substantial furniture and carpet. Also the Betterment Association is working to add more books to the library.

**Person County.**

MISS ALLENE PATTON, *Bushy Fork High School*:

The building was painted inside and out last summer.

**Randolph County.**

PRINCIPAL B. M. ROGERS, *Liberty High School*:

We are arranging to build a dormitory in which will be taught actual domestic science.

**Richmond County.**

PRINCIPAL JAMES HUTCHINS, *Hoffman High School*:

The grounds have been beautified to a great extent, and some new desks were purchased at the beginning of the last session. \* \* \* The use of the International Encyclopedia and the Standard Dictionary has been secured, and some work has been done on the school building.

**Robeson County.**

PRINCIPAL J. C. JONES, *Lumber Bridge High School*:

A new brick building is being completed just opposite the old one, and the old one is being converted into a dormitory.

PRINCIPAL C. E. TEAGUE, *Philadelphus High School*:

This past year a \$15,000 brick school building and a \$3,000 dormitory have been erected. A farm-life school for Robeson County has been secured and will be located here, beginning with the fall term. Through the work of the school the Board of Health has designated this school district as one of the five model health communities of the State, and placed a doctor here. One hundred and fifty volumes have been added to the library. The school grounds have been beautified.

PRINCIPAL W. A. DEES, *Rowland High School*:

Our school ground is our pride; we think it the most beautiful in the State in as small a town.

**Sampson County.**

PRINCIPAL FRED R. YODER, *Garland High School*:

Building was enlarged last fall so as to give double floor space.

**Surry County.**

PRINCIPAL E. S. HENDREN, *Pilot Mountain High School*:

A new section was added to the school building, providing for an additional classroom and a music room. We now need a room and equipment for laboratory purposes.

**Wake County.**

PRINCIPAL M. B. DRY, *Cary High School*:

Preparations are being made for the opening of the farm-life school, which has been located at Cary. The laboratories will be provided with necessary equipment, and the farm provided with such buildings, stock, tools, etc., as will be required by the State Department.

PRINCIPAL E. H. MOSER, *Waketon High School*:

We are about to complete the addition to our building. Next year we expect to have a dormitory. We are planning to teach agriculture and domestic science. Forty trees have been planted on the campus this year; many shrubs and flowers also. We expect to equip two rooms for the teaching of sciences. We have a number of prospective boarders for next year. We hope to add two or three members to the faculty.

**Wilkes County.**

PRINCIPAL J. H. WORKMAN, *Ronda High School*:

Stage for auditorium erected, trees taken up, walks made, and yard sown in grass; 50 song books added, 40 books added to library; books in library numbered and scientifically arranged on order of college libraries; large dictionary and stand, charts, maps and globes purchased. Reading room started with two dailies, two weeklies, and two magazines. Literary society organized for the boys and girls. Ronda Educational and Improvement Society for the patrons. The societies and reading room have worked wonders with the people.

PRINCIPAL R. W. BOBBITT, *Wilkesboro High School*:

The building has just been lighted with electricity, the inside has been nicely painted, and work on the grounds is going to be done during the summer.

**Wilson County.**

PRINCIPAL C. O. ARMSTRONG, *Rock Ridge High School*:

The dormitories are being built at present. They will be opened in the fall.

TABLE 1.—RURAL PUBLIC HIGH SCHOOLS—Showing Schools, Principals, Length of Term, Years in Course, Enrollment, Attendance, and Teachers and Pupils in Elementary Schools.

County	Public High School 1913-14	Post-office	Principal	Length of Term in Weeks	Number of Years in Course	High School Teachers		Enrollment		Average Daily Attendance			Elementary School in Connection With Public High School	
						Whole Time	Part Time	Boys	Girls	Boys	Girls	Total	Teachers	Pupils
Alamance	Friendship	Burlington, R. L.	M. C. Torrell	32	2	1	1	11	11	22	9	11	2	57
	Hawfields	Mebane, R. F. D.	J. H. Johnston	28	3	1	1	12	11	23	11	10	3	150
Alexander	Sylvan	Liberty, R. F. D.	Blake E. Isley	34	3	1	1	20	14	34	18	13	4	166
	Stony Point	Stony Point	J. L. Teague	35	4	2	—	27	27	54	16	17	3	189
Alleghany	Taylorsville	Taylorsville	J. T. Moore	28	4	2	2	29	23	52	22	18	4	269
	Sparta	Sparta	J. H. Gentry	28	2	1	—	20	23	43	15	16	3	81
Anson	Turkey Knob	Mouth of Wilson, Va., R.	Jerry Day	28	2	1	—	11	11	22	18	19	3	118
	Lilesville	F. D.	J. A. McArthur	30	3	1	1	16	17	33	11	15	2	112
Ashe	Morven	Morven	J. F. Lowrance	32	4	2	—	21	24	45	19	23	5	157
	Polkton	Polkton	E. P. Mendenhall	32	2	1	—	11	12	23	8	16	2	115
Avery	Helton	Helton	A. L. Weaver	29	3	1	1	18	11	29	9	10	2	130
	Elk Park	Elk Park	W. W. Siedman	32	2	1	—	10	8	18	8	6	2	128
Beaufort	Aurora	Aurora	B. F. Ames, Jr.	32	3	1	1	12	16	28	10	13	3	74
	Pantego	Pantego	A. W. Davenport	36	4	2	—	22	26	48	14	24	4	104
Bertie	Aulander	Aulander	J. B. Thorn, Jr.	34	4	1	1	28	18	46	17	15	4	147
	Lewiston	Lewiston	C. G. Smith	32	3	1	1	9	16	25	8	14	2	80
Bladen	Mars Hill	Colerain, R. F. D.	Miss Clara M. Pigg	30	2	1	1	15	12	27	12	10	3	129
	Abbotsburg	Abbotsburg	F. E. Howard	28	2	1	—	11	10	21	9	9	3	103
Brunswick	Bladenboro	Bladenboro	B. E. Goode	28	2	1	—	17	19	36	11	11	4	227
	White Oak	White Oak	W. W. Woodhouse	32	2	1	—	19	32	51	13	21	2	110
Buncombe	Southport	Southport	Robert E. Ranson	32	2	1	—	14	19	33	11	16	4	235
	Barnardsville	Barnardsville	F. A. Penland	32	3	1	1	28	28	56	20	19	2	178
Fairview	Fairview	Fairview	R. H. Hutchison	32	3	1	—	12	36	48	10	30	4	142
	Hominy Valley	Candler	E. E. Connor	32	2	1	—	21	16	37	11	9	2	106
Mt. Carmel	Mt. Carmel	Asheville, R. 4.	C. Fred Jervis	32	3	1	—	15	14	29	11	9	2	148

TABLE I—Continued.

County	Public High School 1913-14	Post-office	Principal	Length of Term in Weeks	Number of Years in Course	High School Teachers			Enrollment			Average Daily Attendance			Elementary School in Connection With Public High School	
						Whole Time	Part Time		Boys	Girls	Total	Boys	Girls	Total	Teach'rs	Pupils
Burke	Glen Alpine	Glen Alpine	E. M. Coulter	36	3	2	—	29	30	59	26	29	55	4	147	
Cabarrus	Rocky River	Concord	W. F. McCannless	32	2	1	—	13	10	23	9	9	18	—	†81	
	Winecoff	Concord, R. F. D.	W. J. Weddington	32	3	1	—	14	18	32	12	15	27	2	92	
Caldwell	Granite Falls	Granite Falls	H. S. Grant	32	3	1	1	†10	†14	†24	†8	†9	†17	†3	†204	
	Oak Hill	Lenoir, R. F. D.	W. G. Hartzog	32	2	1	—	7	10	17	5	8	13	2	74	
Camden	South Mills	South Mills	G. L. Tabor	32	3	1	—	1	15	22	37	9	19	28	3	100
	Atlantic	Atlantic	J. W. Harbison	—	4	2	—	1	15	28	43	12	22	34	4	146
Carteret	Milton	Milton	J. C. Kelly	35	4	2	—	1	13	11	24	10	10	20	2	62
Caswell	St. James	Newton, R. F. D. 2	C. I. Morgan	28	3	1	—	1	13	12	25	10	9	19	2	53
Catawba	Startown	Newton, R. F. D. 1	Rev. H. G. Kopenhaver	28	3	1	—	1	19	36	55	13	33	46	3	122
	Merry Oaks	Merry Oaks	Earl R. Franklin	32	3	1	—	1	17	27	44	13	22	35	3	110
	Pittsboro	Pittsboro	F. M. Williamson	32	3	1	—	1	17	27	44	13	22	35	3	99
	Siler City	Siler City	C. O. Small	32	3	2	—	1	24	32	56	16	33	49	4	225
Cherokee	Andrews	Andrews	W. H. Crawford	32	4	2	—	2	20	27	47	16	20	36	11	492
	Murphy	Murphy	M. L. Wright	28	4	2	—	2	15	33	48	12	30	42	7	261
Clay	Elf	Hayesville, R. F. D.	F. Higdon and L. E. Mauney	30	2	1	—	9	12	21	7	9	16	2	180	
	Hayesville	Hayesville	E. L. Adams	36	3	1	—	1	17	21	38	14	17	31	3	153
Cleveland	Fallston	Fallston	S. C. Gettys	32	3	1	—	1	26	25	51	17	14	31	3	19
	Grover	Grover	Miss N. M. Livingston	32	3	1	—	1	24	13	37	19	10	29	3	101
	Waco	Waco	A. A. Keener	28	2	1	—	1	20	18	38	12	12	24	3	97
Columbus	Chadbourn	Chadbourn	H. M. Bowling	32	4	2	—	1	20	34	54	16	27	43	6	253
	Whiteville	Whiteville	C. R. Spencer	36	4	3	—	1	32	37	69	27	32	59	7	302
Craven	Dover	Dover	W. G. Gaston	36	3	1	—	1	14	26	40	12	23	35	3	146
	Vanceboro	Vanceboro	G. O. Marshall	32	2	4	—	5	11	16	4	†8	†12	5	†151	
	Godwin	Godwin	W. A. Nicholson	28	2	1	—	13	10	23	8	9	17	3	97	
Cumberland	Hope Mills	Hope Mills	E. J. Olive	28	2	1	—	12	15	27	9	9	18	4	280	





CLASS IN SEWING—NEBO HIGH SCHOOL.



CLASS IN COOKING—NEBO HIGH SCHOOL, McDOWELL COUNTY.





TABLE I—Continued.

County	Public High School 1913-14	Post-office	Principal	Length of Term in Weeks	Number of Years in Course	High School Teachers		Enrollment		Average Daily Attendance			Elementary School in Connection With Public High School	
						Whole Time	Part Time	Boys	Girls	Total	Boys	Girls	Teachers	Pupils
Harnett	Angier.....	Angier.....	Frank Hare.....	32	3	1	1	24	20	44	14	15	4	201
	Lillington.....	Lillington.....	G. T. Pace.....	32	2	1	1	15	8	23	10	7	4	119
Haywood	Clyde.....	Clyde.....	Z. V. Moss.....	32	3	2	2	23	30	53	13	20	3	197
	Rock Hill.....	Waynesville, R. F. D.....	J. L. Woodward.....	28	2	1	1	9	8	17	8	5	2	101
Henderson	Hendersonville.....	Hendersonville.....	W. H. Cale.....	34	4	4	4	44	62	106	32	47	9	484
	Mills River.....	Fletcher, R. 1.....	Miss Annabel Jones.....	32	3	1	1	4	14	18	2	13	2	110
Hertford	Ahoskie.....	Ahoskie.....	T. Hendrix.....	36	3	1	1	9	20	29	7	18	5	194
	Winton.....	Winton.....	N. W. Britton.....	32	3	1	2	10	8	18	8	7	4	76
Hoke	Antioch.....	Red Springs, R. F. D.....	H. S. Moseby.....	33	2	1	1	14	4	18	12	4	2	106
	Raeford.....	Raeford.....	B. F. Hassell.....	36	4	2	2	26	30	56	23	26	49	262
Hyde	Sladesville.....	Sladesville.....	S. G. Parker.....	32	2	1	1	12	9	21	9	7	3	73
	Swan Quarter.....	Swan Quarter.....	W. D. Cox.....	36	3	1	1	13	11	24	12	11	23	491
Iredell	Harmony.....	Harmony.....	J. O. Overcash, Jr.....	32	3	1	1	19	21	40	13	15	28	3
	Scotts.....	Scotts.....	J. C. Sullivan.....	32	2	1	1	20	18	38	14	15	29	2
Jackson	Troutmans.....	Troutmans.....	J. H. Snell.....	30	3	1	1	16	11	27	10	9	3	119
	Sylva.....	Sylva.....	W. T. Brothers.....	32	3	1	1	10	19	29	8	17	25	5
Johnston	Webster.....	Webster.....	Chas. H. Utley.....	32	2	1	1	16	12	28	10	10	20	3
	Benson.....	Benson.....	W. H. Tyler.....	34	4	2	1	25	17	42	17	13	30	6
Jones	Kenly.....	Kenly.....	S. E. Leonard.....	32	3	1	1	18	18	36	14	15	29	6
	Wilson's Mills.....	Wilson's Mills.....	Miss Laura M. Jones.....	32	3	1	2	9	10	19	47	18	4	127
Jones	Pollocksville.....	Pollocksville.....	Alex. H. White.....	36	3	1	1	20	25	45	16	21	37	3
	Trenton.....	Trenton.....	M. T. Tanner.....	32	2	1	1	15	10	25	9	8	17	2
Lee	Jonesboro.....	Jonesboro.....	J. E. Brinn.....	34	4	2	2	11	29	40	7	21	28	5
	La Grange.....	La Grange.....	J. B. Lively.....	32	3	2	2	13	28	41	10	25	35	5
Lincoln	Crouse.....	Crouse.....	Inez Willis.....	32	2	1	1	20	19	39	14	15	29	2
	Denver.....	Denver.....	L. O. Rogers.....	32	2	1	1	13	26	39	10	21	31	2
Macon	Cowee.....	West's Mill.....	Miss May McDowell.....	28	2	1	1	7	9	16	3	7	10	493



Higdonville.....	Higdonville.....	Miss Grace Council.....	28	2	1	---	9	9	18	5	6	11	2	74
Iota.....	Franklin, R. 3.....	Miss Mary E. Wells.....	28	2	1	---	12	18	30	9	13	22	2	106
Madison.....	Marshall.....	S. C. Brown.....	32	2	1	---	19	21	40	12	13	25	2	91
Martin.....	Spring Creek.....	J. F. Edwards.....	32	2	1	---	8	18	26	7	12	19	2	157
McDowell.....	Robersonville.....	W. H. Mizelle.....	32	3	1	1	21	29	50	15	21	36	5	216
Mecklenburg.....	Williamston.....	J. T. Jerome.....	35	4	2	1	20	21	41	14	17	31	5	188
Mitchell.....	Marion.....	I. C. Griffin.....	36	4	4	2	39	39	78	32	32	64	8	335
Montgomery.....	Nebo.....	G. H. Weaver.....	32	4	2	1	14	28	42	11	24	35	4	124
Moore.....	Huntersville.....	B. L. Baker.....	32	4	3	---	41	28	69	34	24	58	5	191
Nash.....	Mathews.....	Gilliam Craig.....	32	4	2	---	27	31	58	23	26	49	3	111
Northampton.....	Spruce Pine.....	D. W. Crawford.....	24	2	1	---	10	10	20	7	8	15	3	103
Onslow.....	Biscoe.....	C. L. Bivens.....	36	4	1	1	29	27	56	22	22	44	4	216
Orange.....	Troy.....	S. G. Lindsay.....	32	3	1	1	13	20	33	12	15	27	4	215
Pamlico.....	Carthage.....	C. G. Credle.....	36	4	3	---	25	37	62	20	31	51	4	208
Pender.....	Southern Pines.....	H. W. Rinker.....	32	4	2	---	7	17	24	4	11	15	2	96
Person.....	Castalia.....	G. B. Brookbank.....	28	3	1	1	11	17	28	48	13	21	3	116
Pitt.....	Mt. Pleasant.....	Arnold W. Byrd.....	32	2	1	1	13	11	24	10	17	17	4	243
Polk.....	Red Oak.....	H. A. Nanney.....	32	2	1	---	18	26	44	11	17	28	4	160
Randolph.....	Whitakers.....	J. I. White.....	36	2	2	---	20	13	33	13	11	24	3	174
	Rich Square.....	R. S. Proctor.....	32	4	2	1	27	28	55	21	222	43	5	111
	Seaboard.....	W. D. Barbee.....	32	4	2	---	14	23	37	10	20	30	3	105
	Severn.....	H. J. Massey.....	32	3	1	1	7	9	16	5	6	11	3	59
	Jacksonville.....	E. J. Wellons.....	32	2	1	---	16	21	37	13	17	30	4	139
	Richlands.....	John W. Hall.....	36	3	1	1	22	29	51	17	24	41	6	217
	Chapel Hill.....	H. B. Marrow.....	36	4	2	3	27	38	65	19	27	46	5	147
	Hillsboro.....	W. W. Rogers.....	32	3	2	---	29	24	53	19	18	37	4	177
	Alliance.....	Claude L. Ives.....	30	2	1	---	12	14	26	9	12	21	2	77
	Oriental.....	A. V. Cole.....	32	2	1	---	10	16	26	5	9	14	3	105
	Atkinson.....	T. S. Teague.....	32	4	2	---	23	21	44	19	19	38	4	141
	Burgaw.....	C. O. Fisher.....	32	4	2	---	26	15	41	19	13	32	5	171
	Bethel Hill.....	Mrs. J. A. Beam.....	28	3	1	1	18	16	34	11	12	23	3	52
	Roxboro, R. 1.....	Miss Allene Patton.....	28	2	1	---	12	7	19	8	6	14	2	149
	Bethel.....	H. O. Craver.....	32	4	2	1	23	17	40	13	14	27	6	165
	Farmville.....	H. H. McLean.....	32	4	3	---	15	19	34	12	13	25	8	292
	Columbus.....	E. W. S. Cobb.....	32	4	2	---	34	32	66	25	24	49	2	56
	Farmer.....	Miss C. Linnie Shamburger.....	32	3	1	1	25	20	45	19	17	36	3	90
	Liberty.....	B. M. Rogers.....	32	3	2	1	24	32	56	17	21	38	3	174
	Trinity.....	D. C. Johnson.....	28	3	1	1	17	28	45	13	24	37	3	122

TABLE I—Continued.

County	Public High School 1913-'14	Post-office	Principal	Length of Term in Weeks	Number of Years in Course	High School Teachers		Enrollment		Average Daily Attendance		Elementary School in Connection With Public High School	
						Whole Time	Part Time	Boys	Girls	Total	Boys	Girls	Total
Richmond	Hoffman.....	Hoffman.....	James Hutchins.....	36	2	1	---	6	13	19	5	11	16
	Robdel.....	Robdel.....	W. C. McColl.....	35	4	2	---	17	19	36	14	13	27
	Lumber Bridge.....	Lumber Bridge.....	J. C. Jones.....	32	4	1	1	11	15	26	9	10	19
Robeson	Orrum.....	Orrum.....	M. Shepherd.....	32	2	1	---	26	9	35	14	6	20
	Philadelphus.....	Philadelphus.....	C. E. Teague.....	31	4	2	---	17	16	33	13	14	27
	Rowland.....	Rowland.....	W. A. Dees.....	36	4	2	1	28	36	64	21	29	50
Rockingham	Madison.....	Madison.....	J. L. Harrison.....	28	3	2	---	12	18	30	9	13	22
	Ruffin.....	Ruffin.....	O. V. Hicks.....	28	3	1	1	20	25	45	12	19	31
	Stoneville.....	Stoneville.....	Eugene Trivette.....	29	3	1	1	17	24	41	12	19	31
Rowan	China Grove.....	China Grove.....	R. D. Jenkins.....	32	4	3	---	26	22	48	23	20	43
	Mt. Ulla.....	Mt. Ulla.....	N. N. Fleming, Jr.....	32	3	1	1	13	14	27	10	10	20
	Woodleaf.....	Woodleaf.....	J. Arthur Strawn.....	28	2	1	---	14	15	29	10	12	22
Rutherford	Forest City.....	Forest City.....	W. R. Hill.....	30	4	2	---	23	24	47	18	19	37
	Rutherfordton.....	Rutherfordton.....	J. E. Crutchfield.....	32	4	2	---	14	25	39	11	19	30
	Clinton.....	Clinton.....	L. C. Kerr.....	28	4	3	---	41	67	108	31	57	88
Sampson	Garland.....	Garland.....	Fred R. Yoder.....	32	3	1	1	7	9	16	6	7	13
	Newton Grove.....	Newton Grove.....	Millard F. Hart.....	28	2	1	---	9	7	16	5	5	10
	Laurinburg.....	Laurinburg.....	Barron P. Caldwell.....	36	4	4	1	36	46	82	33	43	76
Scotland	Mason's Cross.....	Mason's Cross.....	L. M. Peele.....	32	3	1	1	14	6	20	11	5	16
	Spring Hill.....	Spring Hill.....	L. B. Olive.....	32	3	1	1	12	11	23	9	9	18
	New London.....	New London.....	N. E. Wright.....	32	2	1	---	16	14	30	12	11	23
Stanly	King.....	King.....	Chas. E. Hiatt.....	28	3	1	1	17	21	38	11	15	26
	Pinnacle.....	Pinnacle.....	R. A. Sullivan.....	28	2	1	---	18	14	32	9	10	19
	Walnut Cove.....	Walnut Cove.....	J. W. Scroggs.....	28	3	1	1	29	21	50	18	16	34
Surry	Dobson.....	Dobson.....	H. W. Baker.....	28	3	1	1	6	18	24	4	16	20
	Pilot Mountain.....	Pilot Mountain.....	E. L. Hendren.....	32	4	2	---	33	14	47	20	13	33
	Rockford.....	Rockford.....	J. E. Smith.....	28	3	1	1	13	18	31	6	9	15

Swain	Almond	Almond	Harry F. Latshaw	30	2	1	11	12	23	5	8	13	2	97	
	Bryson City	Bryson City	A. B. Combs	32	3	1	1	24	29	53	17	22	39	6	327
Transylvania	Penrose	Penrose	A. B. Riley	28	2	1	10	9	19	5	4	9	2	77	
	Rosman	Rosman	J. R. Sloan	28	2	1	7	15	22	4	10	14	4	198	
Tyrrell	Columbia *	Columbia	W. S. Cook	28	2	1	14	14	28	9	9	18	3	106	
	Seppernong	Columbia, R. F. D.	J. W. Bennett	35	2	1	15	8	23	11	6	17	2	75	
Union	Marshville	Marshville	G. M. Garrison	32	3	1	1	25	18	43	14	32	4	241	
	Unionville	Unionville	H. C. Craver	32	3	1	1	39	30	69	13	20	33	3	143
	Wesley Chapel	Monroe, R. 5	V. A. Moore	30	3	1	1	23	10	33	18	6	24	3	155
Vance	Bona Vista	Henderson	S. R. Bivens	24	2	1	23	7	30	14	5	19	2	77	
	Kittrell	Kittrell	A. R. Phillips	28	2	1	5	7	12	4	6	10	2	64	
	Townesville	Townesville	F. S. Barbee	28	2	1	7	17	24	45	12	17	2	87	
Wake	Bay Leaf	Neuse, R. 1	T. E. Story	32	2	1	16	13	29	11	9	20	3	176	
	Cary	Cary	M. B. Dry	32	4	3	67	64	131	51	54	105	6	215	
	Holly Springs	Holly Springs	J. E. Pearson	32	4	2	27	23	50	23	21	44	3	114	
	Wakelon	Zebulon	E. H. Moser	36	4	2	1	39	45	84	36	41	77	9	393
Warren	Macon	Macon	Herbert Scholz	32	2	1	12	12	24	9	9	18	3	141	
	Wise	Wise	E. P. Dixon	32	3	1	1	12	11	23	9	9	18	3	137
Washington	Creswell	Creswell	H. C. Griffin	36	4	2	22	15	37	16	12	28	2	59	
	Roper	Roper	W. H. Jones	32	3	1	1	6	16	22	4	14	18	2	130
Wayne	Falling Creek	Goldsboro, R. 4	G. W. Rhodes	32	3	1	1	10	16	26	8	13	21	4	184
	Pikeville	Pikeville	J. H. Allen	32	4	2	32	16	48	12	7	19	3	146	
	Seven Springs	Seven Springs	E. C. Harris	32	3	1	1	27	15	42	15	8	23	4	103
Wilkes	Ronda	Ronda	J. H. Workman	32	2	1	17	11	28	10	8	18	2	111	
	Wilkesboro	Wilkesboro	R. W. Bobbitt	32	4	2	1	30	35	65	18	24	42	4	173
Wilson	Lucama	Lucama	E. L. Green	32	4	2	19	17	36	13	14	27	5	208	
	Rock Ridge	Taylor	C. O. Armstrong	32	2	1	16	9	25	13	6	19	3	99	
Yadkin	Boonville	Boonville	J. T. Yeargin	32	3	1	1	22	25	47	11	18	29	4	1130
	Courtney	Courtney	Paul H. Nance	32	2	1	16	16	32	12	13	25	2	88	
Yancey	Bald Creek	Bald Creek	J. P. Bennett	32	2	1	14	23	37	11	17	28	2	140	

\*No report for 1913-'14 or 1912-'13; statistics for 1911-'12.

†This item omitted from report; number given is that reported for 1912-'13.

‡Estimated.







IOTLA HIGH SCHOOL, MACON COUNTY.

Erected in 1914 at a cost of \$3,000 by a small rural community. It was erected by means of private subscriptions raised by Miss Mary E. Wells, the principal.



GROUP OF BOARDING STUDENTS—PLEASANT GARDEN HIGH SCHOOL, GUILFORD COUNTY.



Hominy Valley.	37	15	11	11	25	9	4			17		20							37		
Mt. Carmel.	29	11	20	21	27	9				9	8	16							29		
Glen Alpine.	59	27	33	37	19	13				19	27	19							27		
Rocky River.	23	14	23	23	14	23				9	14	23									
Winecoff.	32	17	15	15		32	7			15	17										
Granite Falls.	24 <sup>1</sup>	16	16	12	20	23	7			7	12	15	32						17		18 <sup>10</sup>
Oak Hill.	17	17	17	17	14	17	17			10	3	8	17						16	17	17
South Mills.	37		37	13	7	37	6			11	17	15	5	32							
Atlantic.	43	17	26	43	28	26	8			11	17	43	15	28					16	16	
Milton.	24	8	8	24	4	8				5	6	8	8	24					7	8	
St. James.	55	11	10	4	16	24	2			11	11	4	2	24					15	24	
Catawba.	25	46	55	55	43	45	10			33	20	10	45	6	9				4	15	24
Merry Oaks.	38	20	18	38	30	30	1			20	18	4	23						55	5	
Pittsboro.	44	22	22	44	22	41	12			20	18	4	23						31		
Siler City.	56	28	27	30	6	6				22	27	10	48						16	21	
Andrews.	47	17	47	17	17	3				12	17	15	3	17					23	30	
Murphy.	48	21	42	42	21	37	8	3		21	19								13		
Elf.	21	21	21	21	19					3										3	
Hayesville.	38	10	25	3	25	38	2			23	10	4	38						10	21	21
Fallston.	51	26	20	48	43	8	2			21	12		37						19	21	
Grover.	37	12	32	37	23	37	10	4		14	12		4	37					11		
Waco.	38	33	33	33	33	38	6			23	15		37						12		
Chadbourne.	54	36	45	35	44	17				15	20	7	11	52					15	26	
Whiteville.	69	28	69	69	60	60	16	3		23	28	11	8	66					10		
Dover.	40	27	13	40	26	14	3			16	14		36						16	37	
Vanceboro.	16	16	12	12	10	4				12									14	16	
Godwin.	23	10	13	23	13	5													16	5	
Hope Mills.	27	21	6	11	21	27				14	23	2							16	16	
Siedman.	14	10	4	10	14					6									23		
Poplar Branch.	21	7	21	21	19					4	10								6		
Manteo.	39	11	39	39	28	37				11	8	2							11		
Dare.	39	11	39	28	37					2									8	2	
Churchland.	51	30	30	16	15	38	13	8		23	33		36						20	1	
Denton.	20	17	20	20	15					11	20	51	2						33		
Coolemece.	26	21	21	8	18	26	8			15	5	20							11	13	
Farmington.	31	31								6	12	8	26						15		
Teachey.	60	32	60	60	35	51	6	1				30							13		
Warsaw.	67	30	22	33	52	61	15	15		22	30	22	15	67					5	16	37
																			12		
																			22	22	
																			25	67	67

TABLE II—Continued.

County	Public High School 1913-14	Total Enrollment	English		Mathematics			History			Foreign Languages				Science						Miscellaneous							
			Grammar	Composition	Literature	Advanced Arithmetic	Algebra	Plane Geometry	Solid Geometry	Ancient	English	General	American	Latin	Greek	French	German	Physical Geography	Physiology	Introduction to Science	Botany	Physics	Chemistry	Agriculture	Spelling	Drawing	Singing	Commercial Work
Durham	Bahama *	32	10	32	12	10	12	10			22	10	15			34								32	17	77		32
	East Durham	104	77	104	104	77	44	9	8		18	60	99				51	3										
	Lowe's Grove	21	5	7	10	4	2							6										6				
	Battleboro	37	21	37	11	37	10			10	27	16	37	16				16	11		10				37	37	37	
Edgecombe	Macesfield	12	3	12	3	9	2		7	3			7	7		2	39								12			42 <sup>4</sup>
	Tarboro	113	39	113	39	65	9		42	23	9	100	30				20			26	15			113				42 <sup>4</sup>
	Bethania	33	29	7	27	25	7	7	24	15	24	16	30	7		7	20	20		25	25			33		33		18 <sup>0</sup>
	Kernersville	61	43	19	61	43	61		19	15	23	50					15	17							17			
Forsyth	Lewisville	25	17	25	6	17	23	3		17	6		11				15											
	Wakertown	54	42	42	44	42	42	8					54				18			15				45		53		
	Bunn	49	10	12	9	21	42	3		9	18	2	48	3	1			6						49			9	
	Louisburg	55	20	46	46	20	46	15		20	26	10	44															10 <sup>0</sup>
Franklin	Belmont	50	11	29	50	21	46	16		9		20	50				9	21		20				20	50			50 <sup>5</sup>
	Cherryville	64	38	63	63	38	25	10	10	38	15	10	64			6	38	53	38	10				27	63	63	63	41 <sup>1</sup>
	Dallas	34	16	34	16	26	8		16		10	8	26				16			18	18			8	26			
	Stanley	19	5	10	19	4	16	2	11				11			1									19			
Gates	Gatesville	35	20	30	35	20	23	6	23	30		1	35				16	20		6								
	Reynoldson	26	15	26	26	15	26			15	11		21				11		14									
	Sunbury	24	17		7	14			5	17	5		16				17				7				23			
Granville	Creedmoor	41	13	20	24	17	13	13	15	8	11	11	40		23		14			13					46	46	46	
	Knap of Reeds	31	9	20	20	28	28			14	15		26				14		9					9	19	31	31	
	Stem	51	24	31	34	15	3		16	28			3		3		30								8	51	51	
Greene	Hookerton	32	32	32	32	13	18		4	14	13		30			8	11							10	32			



[illegible]



Pender	Oriental	26	11	15	26	24	26	3	4	12	16	12	8	44	24	17	16	11	26	5	26	26	9 <sup>a</sup>
	Atkinson	44	18	42	42	19	31	9	4	12	16	12	8	44	24	17	16	10	26	5	26	26	6 <sup>a</sup>
Person	Burgaw	41	18	41	41	27	37	14	4	18	25	14	36	22	22	9	10	10	34				
	Bethel Hill	34	9	17	17	17	9	1		16	3												
Pitt	Bushy Fork	19	17	17	19	18	19		7	10		15	15										
	Bethel	40	14	38	40	34	27	4	4	13	12	14	31	27	10	21	10	10	4				11
Polk	Farmville	34	34	34	34		26	8		16	10	8	34	10	8	8	16	8					3
	Columbus	66	21	31	31	27	33	4	30	30	5	41	41	41	41	8	28	1	12	66	21	5 <sup>a</sup>	
Randolph	Farmer	45	27	27	27	33	42	5	8	27	8	21				19	7	27	43	25		7	
	Liberty	56	25	56	56	34	56	14	5	17	17	30				10	15	19		45			
Richmond	Trinity	45	19	45	45	34	45	11		20	25	45				10	15	19		45			
	Hoffman	19	12	7	19	12	7				20	25				19							
Robeson	Roberdal*	36	10	34	34	10	28	8		10	22	5	23			4	12			10			
	Lumber Bridge	26	26	16	10	16	8	4	4	4	12	5	4	26		8	12	12		26			4 <sup>i</sup>
Rockingham	Ornum	25	28	10	10	18	14			7	7					7	5			5	13		7 <sup>10</sup>
	Philadelphus	33	21	20	20	28	33	7		17		7	24			4				21	33	33	13 <sup>a</sup>
	Rowland	64	34	34	34	34	33	23	11	16	18	17	12	32	26	26	16	18		64			
	Madison	30	30						12	24	12	6	12		12	6	30						
Rowan	Ruffin	45	45	20	32	25	13		11	20		35			13		20		25	45			8 <sup>10</sup>
	Stoneville	41	20	41	8	20	28	8		20	14	8	41			8		18		10	32		6 <sup>i</sup>
Rutherford	China Grove	48	33	15	15	33	12	3		33	12	3	37				6	39	33	6	3	39	
	Mt. Ulla	27	26	13	13		26	5	2	14	5		26	2				16		2	27		
Sampson	Woodleaf	29	16	18	14	5	9			20			8								29		
	Forest City	47	26	21	47	22	19	19	6	18		5	47		11	6							
Scotland	Rutherfordton	39	36	36	36	36	10				20	19	39				3						
	Clinton	108	44	108	44	98	23	10	44	54	10	108	32			31	44	10					8 <sup>i</sup>
Stanly	Garland	16	4	12	12		12			3	12	11						6					
	Newton Grove	16	2	15	16	10	8			2	5		9				8	5		7			
Stokes	Laurelburg	82	33	82	82	43	7	12	20	17	42	61				23	54	12	12	82			82 <sup>a</sup>
	Mason's Cross	20	4	16	20	9	10			10	11		20					20		20			20 <sup>a</sup>
Surry	Spring Hill	23	5	8	6	18	16	6	11	15		16								6	23		
	New London	30	26	2	26	28	26			26	5	20	2			2		30		30			
Tyrone	King	38	22	16	38	22	16	1		22	15	37				5	9	22	6	38			
	Pinnacle	32	26	6	32	24	30	3	9	24	9	13						20		32			
Wayne	Walnut Cove	50	33	11	40	22	30	6		14	26	30				12							
	Dobson	24	13	11						9						2			10				
Yamhill	Pilot Mountain	47	46	19	47	46	46	2		21	27		2	19			27		21	20	47		20
	Rockford*	31	3	9	12	12	2	2					9	8			12						







LUMBER BRIDGE HIGH SCHOOL, ROBESON COUNTY.  
Erected in 1914 at a Cost of \$7,500.



PHILADELPHUS HIGH SCHOOL, ROBESON COUNTY.  
In connection with this school is a Farm-Life Department. Erected in 1913-'14 at a cost of \$15,000.





TABLE III.—RURAL PUBLIC HIGH SCHOOLS—Showing Receipts, Expenditures, Principals' Salaries, Etc.

County	Public High School 1913-'14	Receipts						Expenditures				Balance on Hand	Deficit
		Local Taxation	Private Donation	County Apportionment	State Apportionment	Balance from Last Year	Total Receipts for Year	Principals' Salary	Paid Other Teachers	Fuel, Jan-Other, and incidental Expenses	Total Expenditures		
Alamance	Friendship	\$	\$ 250.00	\$ 250.00	\$ 250.00	\$	\$ 750.00	\$ 750.00	\$	\$	\$ 750.00	\$	\$
	Hawfields		250.00	250.00	250.00	23.71	773.71	638.50	71.25	3.00	712.75	60.96	
Alexander	Sylvan			325.00	250.00	119.69	694.69	630.00	212.50	4.55	847.05		152.36
	Stony Point	500.00		500.00	500.00	20.80	1,520.80	743.75	612.50	77.64	1,433.89	86.91	
Alleghany	Taylorsville	400.00		400.00	400.00		1,200.00	490.00	420.00	26.36	936.36	263.64	
	Sparta		250.00	250.00	250.00		750.00	560.00			610.00	140.00	
	Turkey Knob		250.00	250.00	250.00		750.00	560.00		85.19	645.19	104.81	
Anson	Lilesville	250.00		250.00	250.00		750.00	750.00	400.00		750.00		
	Morven	500.00		500.00	500.00		1,500.00	1,050.00		50.00	1,500.00		
	Polkton	250.00		250.00	250.00		750.00	704.00		46.00	750.00		
Ashe	Helton	241.17		200.00	400.00	147.74	988.91	543.75	100.00	243.29	887.04	101.87	
Avery	Elk Park	500.00			500.00	670.67	1,670.67	800.00		61.38	861.38	809.29	
Beaufort	Aurora	300.00	20.00	300.00	300.00	376.15	1,296.15	805.00	150.00		955.00	341.15	
	Pantego	500.00		500.00	500.00	354.74	1,854.74	918.50	445.00	99.65	1,463.15	391.59	
Bertie	Aulander	350.00		350.00	350.00		1,050.00	900.00	89.41	60.59	1,050.00		
	Lewiston	250.00		250.00	250.00		750.00	698.00		52.00	750.00		
	Mars Hill	250.00		250.00	250.00	2.24	752.24	512.00	195.49	44.75	752.24		
Bladen	Abbotsburg	250.00		250.00	250.00	8.22	758.22	700.00		5.40	705.40	52.82	
	Bladenboro	250.00		250.00	250.00		750.00	700.00		5.00	705.00	45.00	
	White Oak	299.65		250.00	250.00		799.65	790.00		9.65	799.65		
Brunswick	Southport	350.00		350.00	450.00	380.83	1,530.83	950.00	320.00	60.00	1,330.00	200.83	
Buncombe	Barnardsville	300.00		300.00	300.00	74.33	974.33	1,113.75		33.30	1,147.05		172.72
	Fairview	300.00		300.00	300.00		900.00	953.34		11.50	994.84		94.84
	Hominy Valley	300.00		300.00	300.00	258.96	1,158.96	980.00		72.71	1,022.71	136.25	
Burke	Mt. Carmel	250.00		250.00	250.00	600.40	1,350.40	480.00		23.08	503.08	847.32	
	Glen Alpine	500.00		500.00	500.00		1,500.00	800.00	295.00		1,095.00	405.00	
Cabarrus	Rocky River		250.00	250.00	250.00		750.00	745.63			745.63	4.37	
	Winecoff		300.00	250.00	250.00		800.00	800.00			800.00		



Caldwell.....	Granite Falls.....	445.00	250.00	112.50	250.00	945.00	700.00	245.00	945.00	612.50	19.26	1,024.26	647.74	8.00
Camden.....	Oak Hill.....	500.00	100.00	500.00	500.00	612.50	490.00	122.50	612.50	1,508.00	86.80	856.80		
Carteret.....	South Mills.....	114.00	386.00	500.00	500.00	1,672.00	805.00	200.00	1,508.00	1,508.00	11.50	786.50	3.63	
Caswell.....	Atlantic.....	250.00	400.00	28.94	400.00	27.86	856.80	140.00	856.80	1,508.00	11.50	786.50	3.63	
Catawba.....	Milton.....	250.00	400.00	250.00	250.00	40.13	790.13	560.00	215.00	1,508.00	11.50	786.50	3.63	
Chatham.....	St. James.....	250.00	400.00	250.00	250.00	19.81	769.81	560.00	200.00	1,508.00	28.62	803.62	96.38	
	Startown.....	300.00	300.00	300.00	300.00		900.00	775.00		1,200.00		1,200.00		
	Merry Oaks.....	400.00	400.00	400.00	400.00		1,200.00	1,000.00		1,200.00		1,200.00		
	Pittsboro.....	400.00	400.00	400.00	400.00		1,200.00	1,000.00		1,200.00		1,200.00		
Cherokee.....	Siler City.....	300.00	300.00	300.00	300.00		900.00	600.00		900.00		900.00		
	Andrews.....	500.00	500.00	500.00	500.00		1,190.00	1,000.00		1,040.00	150.00	2,190.00		
	Murphy.....	500.00	500.00	500.00	500.00		1,500.00	250.00		1,300.00	183.45	1,563.45		63.45
Clay.....	Elf.....	250.00	250.00	500.00	500.00		1,500.00	600.00		1,500.00		1,500.00		
	Hayesville.....	500.00	500.00	500.00	500.00		750.00	150.00		750.00		750.00		
Cleveland.....	Fallston.....	300.00	300.00	300.00	300.00		1,500.00	900.00		600.00		600.00		
	Grover.....	250.00	250.00	250.00	250.00		900.00	720.00		165.00	15.00	900.00		
	Waco.....	300.00	300.00	300.00	300.00		750.00	600.00		135.00	15.00	750.00		
Columbus.....	Chadbourn.....	500.00	500.00	500.00	500.00		900.00	630.00			30.00	660.00	240.00	
	Whiteville.....	1,550.00	500.00	500.00	500.00		1,500.00	900.00		520.00	80.00	1,500.00		
Craven.....	Dover.....	500.00	500.00	500.00	500.00		2,550.00	1,200.00		1,260.00	90.00	2,550.00		
	Vanceboro.....	500.00	500.00	500.00	500.00		916.00	1,125.00		450.00		1,575.00	841.00	
Cumberland.....	Godwin.....	300.00	250.00	250.00	250.00		2,416.00	650.00		300.00		1,040.00	1,153.61	
	Hope Mills.....	250.00	250.00	250.00	250.00		850.00	800.00				800.00		
	Stedman.....	250.00	250.00	250.00	250.00		750.00	700.00			150.00	850.00		
Currituck.....	Poplar Branch.....	250.00	250.00	250.00	250.00		750.00	750.00				750.00		
Dare.....	Manteo.....	250.00	400.00	400.00	400.00		210.35	600.00			19.34	619.34	91.01	
Davidson.....	Churchland.....	500.00	500.00	500.00	500.00		800.00	800.00				800.00		
	Denton.....	250.00	250.00	250.00	250.00		1,500.00	1,232.60		240.00	27.40	1,500.00		
Davie.....	Coolemeec.....	250.00	250.00	250.00	250.00		750.00	700.00			10.00	710.00	40.00	
Duplin.....	Farmington.....	250.00	250.00	250.00	250.00		750.00	720.00			30.00	750.00		
	Teachey.....	637.50	250.00	250.00	250.00		750.00	630.00			17.00	647.00	103.00	
Durham.....	Warsaw.....	700.00	400.00	400.00	400.00		1,137.50	350.00				1,137.50		
	Bahama.....	250.00	500.00	500.00	500.00		1,200.00	800.00		400.00		1,200.00		
	East Durham.....	1,310.00	500.00	500.00	500.00		750.00	416.50			1.00	417.50	332.50	
Edgecombe.....	Lowe's Grove.....	250.00	250.00	250.00	250.00		2,310.00	990.00		1,320.00		2,310.00		
	Battleboro.....	443.83	350.00	350.00	2700.00		10	675.00			75.10	750.10		
	Macclesfield.....	306.66	250.00	250.00	250.00		31,493.83	1,125.00			4368.83	1,493.83		
	Tarboro.....		413.50	413.50	250.00		61,056.66	807.50		663.50	6249.16	1,056.66		
							663.50					663.50		

TABLE III.—Continued.

County	Public High School 1913-14	Receipts						Expenditures				Balance on Hand	Deficit
		Local Taxation	Private Donation	County Apportionment	State Apportionment	Balance from Last Year	Total Receipts for Year	Principals' Salary	Paid Other Teachers	Fuel, and Other Incidentals	Total Expenditures		
Forsyth	Bethania.....	---	250.00	250.00	250.00	250.00	750.00	700.00	---	15.45	715.45	34.55	---
	Kernersville.....	250.00	---	250.00	250.00	383.70	1,133.70	800.00	---	---	800.00	333.70	---
	Lewisville.....	250.00	---	250.00	250.00	232.02	982.02	700.00	---	17.00	717.00	265.02	---
Franklin	Walkertown.....	500.00	---	500.00	500.00	536.18	2,036.18	815.00	385.00	125.85	1,325.85	710.33	---
	Bunn <sup>1</sup> .....	---	---	500.00	500.00	---	1,000.00	800.00	200.00	---	1,000.00	---	---
	Louisburg <sup>2</sup> .....	---	100.00	100.00	100.00	---	200.00	---	200.00	---	---	---	---
Gaston	Belmont.....	645.95	---	375.00	375.00	8.13	1,404.08	1,217.50	---	186.58	1,404.08	---	---
	Cherryville.....	375.00	---	375.00	375.00	156.25	1,281.25	1,246.96	---	34.34	1,281.30	---	.05
	Dallas.....	500.00	---	500.00	500.00	108.80	1,608.80	1,000.00	400.00	---	1,540.86	67.94	---
Gates	Stanley.....	250.00	---	250.00	250.00	---	750.00	720.00	---	---	751.90	---	1.90
	Gatesville.....	400.00	---	400.00	400.00	50.00	1,250.00	800.00	160.00	21.92	981.92	268.08	---
	Reynoldson.....	250.00	---	250.00	250.00	25.20	775.20	720.00	---	29.68	749.68	25.52	---
Granville	Sunbury.....	250.00	---	250.00	250.00	76.71	826.71	730.00	---	41.60	771.60	55.11	---
	Creedmoor.....	500.00	---	500.00	500.00	458.20	1,958.20	1,000.00	400.00	50.00	1,450.00	508.20	---
	Knap of Reeds.....	250.00	---	250.00	250.00	---	750.00	750.00	---	---	750.00	---	---
Greene	Stem.....	250.00	---	250.00	250.00	---	750.00	750.00	---	---	750.00	---	---
	Hookerton.....	---	300.00	300.00	300.00	---	900.00	800.00	100.00	---	900.00	---	---
	Snow Hill.....	300.00	---	300.00	300.00	---	900.00	900.00	---	---	900.00	---	---
Guilford	Jamestown.....	500.00	---	500.00	500.00	140.01	1,640.01	1,000.00	480.00	104.79	1,584.79	55.22	---
	Monticello.....	410.00	---	400.00	400.00	.03	1,210.03	800.00	400.00	27.03	1,227.03	---	17.00
	Pleasant Garden.....	500.00	---	500.00	500.00	---	1,500.00	1,000.00	400.00	100.28	1,500.28	---	.28
Halifax	Summerfield.....	250.00	83.38	250.00	250.00	88.10	921.48	800.00	---	58.31	858.31	63.17	---
	Aurelian Springs.....	315.65	---	250.00	250.00	---	815.65	800.00	---	15.65	815.65	---	---
	Enfield.....	250.00	---	250.00	250.00	---	750.00	750.00	---	---	750.00	---	---
Harnett	Angler.....	552.20	---	500.00	500.00	---	1,052.20	818.00	220.00	14.20	1,052.20	---	---
	Lillington.....	449.20	---	250.00	250.00	---	949.20	900.00	---	49.20	949.20	---	---
	Clyde.....	400.00	---	400.00	400.00	---	1,200.00	680.00	400.00	54.15	1,134.15	65.85	---
Haywood	Rock Hill.....	250.00	---	250.00	250.00	81.87	831.87	630.00	25.00	43.65	698.65	133.22	---

Henderson.....	500.00	200.00	500.00	1,200.00	1,200.00	440.00	1,200.00	440.00	60.00	---
Mills River.....	250.00	---	250.00	500.00	440.00	---	---	---	---	---
Ashokie.....	725.00	400.00	400.00	1,525.00	1,000.00	450.00	75.00	---	---	---
Winton.....	350.00	250.00	250.00	850.00	800.00	---	50.00	---	---	---
Antioch.....	300.00	300.00	300.00	1,000.00	800.00	---	---	---	---	---
Racford.....	500.00	500.00	500.00	1,530.00	1,000.00	630.00	---	---	200.00	---
Sladesville.....	310.34	250.00	250.00	810.34	800.00	---	10.34	810.34	---	50.00
Swan Quarter.....	478.72	250.00	250.00	978.72	900.00	---	78.72	978.72	---	---
Harmony.....	285.00	400.00	400.00	1,200.00	643.00	180.00	29.65	852.65	347.35	---
Scotts.....	300.00	300.00	300.00	900.00	606.00	---	24.12	630.12	269.88	---
Troutmans.....	400.00	300.00	300.00	1,100.00	566.50	353.00	30.39	949.89	---	---
Sylva.....	500.00	500.00	500.00	1,500.00	800.00	600.00	100.00	1,500.00	---	---
Webster.....	500.00	500.00	500.00	1,500.00	800.00	600.00	100.00	1,500.00	---	---
Benson.....	500.00	500.00	500.00	1,500.00	1,000.00	500.00	---	---	---	---
Kenly.....	500.00	500.00	500.00	1,500.00	900.00	600.00	---	---	---	---
Wilson's Mills.....	250.00	250.00	250.00	750.00	750.00	---	---	750.00	---	---
Pollocksville.....	500.00	500.00	500.00	1,500.00	900.00	---	55.00	955.00	545.00	---
Trenton.....	300.00	250.00	250.00	800.00	680.00	---	120.00	800.00	---	---
Jonesboro.....	500.00	500.00	500.00	1,500.00	1,130.00	315.00	54.40	1,499.40	.60	---
La Grange.....	300.00	300.00	300.00	900.00	430.00	400.00	20.00	900.00	---	---
Crouse.....	319.72	350.00	350.00	1,054.78	672.00	---	6.00	678.00	376.78	---
Denver.....	350.00	350.00	350.00	1,050.00	720.00	---	---	720.00	330.00	---
Cowee.....	150.93	25.00	250.00	525.00	525.00	---	---	525.00	---	---
Higdonville.....	186.40	25.00	250.00	525.00	525.00	---	---	525.00	---	---
Iodla.....	315.00	250.00	250.00	565.00	525.00	---	42.05	567.05	---	2.05
Madison Seminary <sup>a</sup> .....	300.00	250.00	250.00	800.00	800.00	---	---	800.00	---	---
Spring Creeks <sup>a</sup> .....	250.00	300.00	350.00	900.00	800.00	---	100.00	900.00	---	---
Robersonville.....	350.00	350.00	350.00	1,050.00	1,050.00	---	---	1,050.00	---	---
Williamston.....	250.00	250.00	250.00	750.00	750.00	---	---	750.00	---	---
Marion.....	450.00	450.00	450.00	1,700.00	375.00	1,215.00	110.00	1,700.00	---	---
Nebo.....	500.00	500.00	500.00	1,500.00	630.00	650.00	170.00	1,500.00	---	---
Huntersville.....	920.00	500.00	500.00	1,420.00	900.00	500.00	5.59	1,405.59	14.41	---
Matthews.....	920.00	500.00	500.00	1,505.51	853.13	286.00	55.00	1,194.13	311.38	---
Spruce Pine.....	370.60	500.00	500.00	88.95	939.55	431.25	119.46	546.71	392.84	---
Biscoe <sup>a</sup> .....	550.00	450.00	500.00	1,500.00	1,000.00	450.00	50.00	1,500.00	---	---
Troy <sup>a</sup> .....	500.00	500.00	500.00	1,500.00	1,000.00	450.00	50.00	1,500.00	---	---
Carthage.....	350.00	350.00	350.00	200.00	1,250.00	580.00	---	1,250.00	---	---
Southern Pines.....	502.74	250.00	250.00	1,002.74	800.00	200.00	2.74	1,002.74	---	---

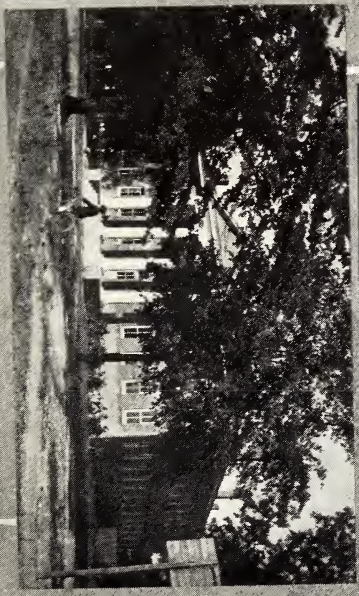
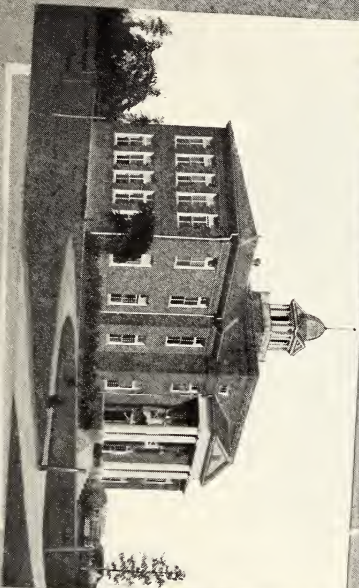
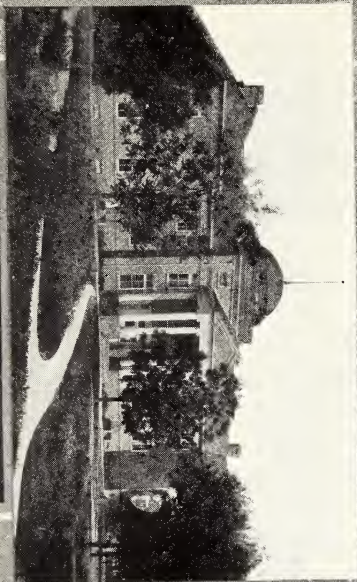


## PUBLIC HIGH SCHOOLS, 1913-1914

TABLE III.—Continued.

County	Public High School 1913-14	Receipts						Expenditures				Balance on Hand	Deficit
		Local Taxation	Private Donation	County Apportionment	State Apportionment	Balance from Last Year	Total Receipts for Year	Principal's Salary	Paid Other Teachers	Fuel, Janitor, and Other Indirect Expenses	Total Expenditures		
Nash	Castalia	---	400.00	350.00	400.00	---	1,150.00	850.00	250.00	50.00	1,150.00	---	---
	Mt. Pleasant	350.00	---	350.00	350.00	124.27	1,074.27	800.00	250.00	24.27	1,074.27	---	---
	Red Oak	250.00	---	350.00	250.00	194.72	1,044.72	800.00	160.00	84.72	1,044.72	---	---
Northampton	Whitakers	1,000.00	---	250.00	250.00	---	1,500.00	900.00	495.00	105.00	1,500.00	---	---
	Rich Square	500.00	---	500.00	500.00	---	1,500.00	1,000.00	400.00	70.00	1,470.00	30.00	---
	Seaboard	570.09	---	350.00	350.00	---	1,270.09	766.00	360.00	144.09	1,270.09	---	---
	Seyern	300.00	---	250.00	250.00	---	800.00	800.00	---	---	800.00	---	---
	Jacksonville	616.75	---	---	---	---	1,016.75	1,000.00	---	16.75	1,016.75	---	---
Onslow	Richlands	590.00	---	400.00	400.00	---	990.00	900.00	90.00	---	990.00	---	---
	Chapel Hill	645.00	---	500.00	500.00	---	1,645.00	1,000.00	585.00	60.00	1,645.00	---	---
Orange	Hillsboro	450.00	---	450.00	450.00	---	1,350.00	800.00	392.50	157.50	1,350.00	---	---
	Alliance	250.00	---	250.00	250.00	---	750.00	562.50	---	24.95	587.45	162.55	---
Pamlico	Oriental	250.00	---	250.00	250.00	255.77	1,005.77	720.00	---	25.00	745.00	260.77	---
	Atkinson	500.00	---	350.00	350.00	---	1,200.00	800.00	400.00	---	1,200.00	---	---
Pender	Burgaw	500.00	---	500.00	500.00	---	1,500.00	1,000.00	480.00	20.00	1,500.00	---	---
	Bethel Hill	250.00	---	250.00	250.00	---	500.00	595.00	210.00	191.43	896.43	---	396.43 <sup>u</sup>
Person	Bushy Fork	---	250.00	---	250.00	147.10	647.10	490.00	---	---	490.00	157.10	---
	Bethel	500.00	---	500.00	500.00	606.94	2,106.94	1,000.00	440.00	111.75	1,551.75	555.19	---
Pitt	Farmville	880.00	---	500.00	500.00	---	1,880.00	1,080.00	800.00	---	1,880.00	---	---
	Columbus	406.50	250.00	700.00	400.00	---	1,756.50	1,100.00	400.00	256.50	1,756.50	---	---
	Farmer	255.28	113.92	150.00	350.00	69.20	938.40	720.00	200.00	18.40	938.40	---	---
	Liberty	482.68	---	150.00	400.00	132.62	1,135.30	800.00	315.00	40.30	1,155.30	20.00	---
	Trinity	400.00	---	150.00	400.00	226.39	1,176.39	630.00	315.00	94.03	1,039.03	137.36	---
Polk	Hoffman	400.00	---	275.00	275.00	96.20	930.01	926.40	---	3.61	930.01	---	---
	Roberson	532.58	---	375.00	375.00	134.58	1,417.16	807.20	492.95	117.01	1,417.16	---	---
Randolph	Robedel	415.00	---	400.00	400.00	34.67	1,249.67	805.00	405.00	5.00	1,215.00	34.67	---
	Lumber Bridge	300.00	---	250.00	250.00	25.00	825.00	800.00	---	---	800.00	25.00	---
	Philadelphus	590.00	---	400.00	400.00	---	1,390.00	950.00	440.00	62.36	1,452.36	---	62.36





LUMBERTON,  
ROWLAND.

SMITHFIELD,  
WARSAW.



Rockingham.....	Rowland.....	500.00	1,747.00	1,100.00	548.10	164.90	1,813.00	66.00
	Madison.....	250.00	840.00	800.00	---	40.00	840.00	---
	Ruffin.....	425.00	1,350.00	850.00	350.00	87.76	1,287.76	62.34
	Stoneville.....	250.00	1,132.32	700.00	385.00	20.00	1,105.00	27.32
Rowan.....	China Grove.....	500.00	73.22	1,000.00	760.00	33.22	1,793.22	---
	Mt. Ulla.....	250.00	97.50	720.00	---	1.95	721.95	125.55
	Woodleaf.....	125.00	11.50	577.50	---	10.90	588.40	48.10
Rutherford.....	Forest City.....	300.00	900.00	900.00	900.00	---	900.00	---
	Rutherfordton.....	500.00	1,500.00	1,000.00	401.00	99.00	1,500.00	---
Sampson.....	Clinton.....	500.00	2,023.53	1,500.00	400.00	132.00	2,032.00	8.47
	Garland.....	250.00	523.53	800.00	60.00	20.00	880.00	70.00
	Newton Grove.....	250.00	---	600.00	---	17.50	617.50	132.50
Scotland.....	Laurinburg.....	500.00	533.49	1,000.00	20.00	1,020.00	513.49	---
	Mason's Cross.....	351.59	1,051.59	1,030.59	---	20.61	1,051.20	.39
	Spring Hill.....	250.00	32.15	750.00	---	15.00	765.00	17.15
Stanly.....	New London.....	250.00	---	750.00	---	---	750.00	---
Stokes.....	King.....	250.00	3.94	503.94	---	14.00	714.00	210.06
	Pinnacle.....	250.00	---	750.00	---	120.00	250.00	---
	Walnut Cove.....	500.00	114.92	1,114.92	350.00	42.42	1,092.42	22.50
Surry.....	Dobson.....	300.00	258.40	1,158.40	---	65.23	865.23	293.17
	Pilot Mountain.....	450.00	---	800.00	---	8.35	1,208.35	141.65
	Rockford.....	100.00	---	300.00	400.00	---	200.00	100.00
Swain.....	Almond.....	250.00	26.50	588.50	---	---	560.00	28.50
	Bryson City.....	500.00	---	1,200.00	240.00	60.00	1,200.00	---
Transylvania.....	Penrose.....	250.00	---	750.00	---	14.70	749.70	.30
	Rosman.....	350.00	2.52	1,052.52	---	34.01	1,000.01	52.51
	Columbia.....	250.00	---	810.00	---	76.50	826.50	173.50
Tyrrell.....	Supernong.....	250.00	---	810.00	---	---	787.50	22.50
	Marshville.....	300.00	1,353.41	953.41	400.00	---	1,353.41	---
Union.....	Unionville.....	300.00	722.00	682.00	40.00	---	722.00	---
	Wesley Chapel.....	300.00	664.50	664.50	---	---	664.50	---
Vance.....	Bona Vista.....	250.00	135.00	885.00	---	80.00	780.00	105.00
	Kitrell.....	250.00	15.00	765.00	700.00	65.00	765.00	---
	Townesville.....	250.00	309.00	1,059.00	---	100.00	800.00	259.00
Wake.....	Bay Leaf.....	300.00	270.02	1,170.02	---	40.75	1,040.75	129.27
	Cary.....	500.00	---	1,320.00	960.00	168.75	2,448.75	---
	Holly Springs.....	450.00	339.25	1,689.25	---	123.35	1,512.85	176.40
	Wakelon.....	500.00	1,807.51	1,200.01	495.00	112.50	1,807.51	---



## PUBLIC HIGH SCHOOLS, 1913-1914

TABLE III.—Continued.

County	Public High School 1913-'14	Receipts					Expenditures				Balance on Hand	Deficit
		Local Taxation	Private Donation	County Apportionment	State Apportionment	Balance from Last Year	Total Receipts for Year	Principal's Salary	Paid Other Teachers	Fuel, Janitor, and Other Incidentals	Total Expenditures	
Warren	Macon	320.00	---	286.80	250.00	---	856.80	800.00	---	56.80	856.80	---
	Wise	500.00	---	250.00	500.00	---	1,250.00	800.00	---	176.39	976.39	273.61
Washington	Creswell	---	450.00	450.00	350.00	---	1,250.00	675.00	540.00	35.00	1,250.00	---
	Roper	250.00	250.00	250.00	250.00	---	1,000.00	1,000.00	---	---	1,000.00	---
Wayne	Falling Creek	120.00	---	400.00	400.00	---	920.00	720.00	200.00	---	920.00	---
	Pikeville	170.00	---	500.00	500.00	---	1,170.00	900.00	325.00	121.15	1,346.15	176.15
	Seven Springs	---	400.00	400.00	400.00	267.21	1,067.21	800.00	175.00	20.25	995.25	71.96
Wilkes	Ronda	250.00	---	250.00	250.00	---	750.00	700.00	---	50.00	750.00	---
	Wilkesboro	500.00	---	500.00	500.00	---	1,500.00	900.00	400.00	150.00	1,450.00	50.00
Wilson	Lucama	500.00	---	500.00	500.00	90.00	1,590.00	1,000.00	400.00	155.00	1,555.00	35.00
	Rock Ridge	500.00	---	250.00	250.00	---	1,000.00	880.00	---	120.00	1,000.00	---
Yadkin	Boonville	500.00	---	---	500.00	21.50	1,021.50	1,000.00	21.50	---	1,021.50	---
	Courtney	300.00	---	---	300.00	125.27	725.27	720.00	---	5.15	725.15	.12
Yancey	Bald Creek	250.00	250.00	---	500.00	---	1,000.00	1,000.00	---	---	1,000.00	---

<sup>1</sup>This includes an overdraft of \$140.90 from last year.<sup>2</sup>This includes the apportionment for 1912-'13 and 1913-'14. At the time the treasurer's report for 1912-'13 was made, the State apportionment for that year had not been received, since the treasurer's certificate of deposit had not been sent in.<sup>3</sup>This includes State apportionment of \$350 for 1912-'13. See note above.<sup>4</sup>This includes \$350 covering deficit for year 1912-'13. See notes above.<sup>5</sup>This includes State apportionment of \$250 for 1912-'13. See note above.<sup>6</sup>This includes \$246.20 covering deficit for year 1912-'13. See notes above.<sup>7</sup>Estimated; no report from treasurer.<sup>8</sup>Based on principal's preliminary report; no report from treasurer.<sup>9</sup>Report incomplete. Figures taken from principal's preliminary report.<sup>10</sup>This includes a deficit from preceding year of \$32.89.<sup>11</sup>There is still due this school from the sheriff \$125 of the special tax for 1912, \$135 of the special tax for 1913, and \$250 special appropriation from the county, which will take care of the deficit and leave a balance of \$113.57.



## PART II—CITY AND TOWN HIGH SCHOOLS.

### GENERAL COMMENT.

We have in North Carolina two systems of public high schools, or better, two parts of one system, city (so-called) and rural. The city high school is organized as a part of the city school system which is operated as a rule, under a special charter, and is therefore independent of the operations of the public high school law, unless approved under section 6 of that law as a county high school.\* The city school officials are not required by law to make to the State Superintendent separate financial and statistical reports of their high school departments, and so it is impossible to give complete detailed information regarding this part of our public high school system that is given for the rural high schools.

**Buildings and Equipment.**—The value of the buildings and equipment reported for 48 schools is given at \$1,238,000. The number of volumes of fiction and reference books is reported by 38 schools to be 16,333. The value of scientific apparatus reported by 19 schools is \$4,793. Unfortunately, these figures are so incomplete as to be hardly worth publishing; however, they are given for what they are worth.

Only seven cities have separate buildings for their high schools. These are: Asheville, Charlotte, Durham, Greensboro, Raleigh, Wilmington, and Winston-Salem. In the other cities and towns the buildings occupied by the high schools are used also for the lower grades as well.

The reports of the Superintendents show that during the past year the following towns and cities have erected or have provided for the erection of new buildings in which their high school departments are to be conducted, or have voted bonds, in the amounts given, for new buildings:

Aberdeen .....	New building.....	\$18,000
Bessemer City .....	New building.....	27,000
Henderson .....	New building.....	30,000
Goldsboro .....	New building.....	50,000
Kinston .....	New building.....	32,500
North Wilkesboro .....	New building.....	30,000
Red Springs .....	New building.....	12,000
Roseboro .....	Bonds.....	10,000
Waynesville .....	New building.....	35,000

The City of Charlotte purchased the old Presbyterian College property and is renovating and remodeling the old building for the use of its high school.

\*The high school departments of the following six towns and cities are approved under this section as county high schools: Hendersonville, Laurinburg, Louisburg, Marion, Southport and Tarboro. The statistics for these high schools will be found in the tables giving the statistics for the rural public high schools.

**EXTRACTS FROM CITY SUPERINTENDENTS' REPORTS.****SUPT. JOHN JAMES: Bessemer City High School.**

We have a new brick building which cost \$27,000; grounds very suitable; good equipment.

**Pineville High School.****SUPT. JACKSON HAMILTON:**

We are at work on a \$20,000 building now for use next year, and hope to have courses in agriculture and domestic science next year.

**SUPT. J. E. DOWD: Red Springs High School.**

The old building used last year was inadequate, unsightly, and unsafe. In the early spring a new site was purchased, six acres, and a \$15,000 building has been erected. It has a beautiful location, sloping toward the street. The building is a two-story brick structure with ten recitation rooms, auditorium, superintendent's office and library. The building can not be finished this year on account of lack of funds, but will be completed next summer. The building is equipped with electric lights, water, and a very fine heating and ventilating system.

**SUPT. JNO. G. TYSON: Reidsville High School.**

Have installed about \$1,000 worth of hyloplate blackboard and single desks. New water closets, \$1,000.

**CITY PUBLIC HIGH SCHOOLS—SUMMARY OF TABLE IV.****Schools:**

Number of schools reporting.....	67
Schools reporting four-year courses .....	42
Schools reporting three-year courses .....	22
Schools reporting two-year courses .....	3

**Teachers:**

Total number of high school teachers.....	322
Number giving full time to high school instruction.....	272
Number giving part time to high school instruction.....	50
Number of male teachers .....	111
Number of female teachers .....	211
Number of male principals .....	60
Number of female principals .....	7

**Enrollment and Attendance:**

Total number of students enrolled.....	7,372
Boys enrolled .....	3,059
Girls enrolled .....	4,313
Fourth-year students enrolled.....	688
Third-year students enrolled.....	1,351
Second-year students enrolled.....	2,096
First-year students enrolled.....	3,237
Total average daily attendance.....	6,017



SANITARY CLUB, LINCOLN HIGH SCHOOL.

These young ladies see to it that there is no unsanitary or untidy spot about the building and grounds. They see to it also that pictures and other decorations are provided for and properly placed, and that the janitor leaves no dirt or dust. Supt. Beam says that the value of this club to the school cannot be estimated.





## CITY PUBLIC HIGH SCHOOLS—SUMMARY OF TABLE V.

(Number of students pursuing the different branches.)

**English:**

Grammar .....	3,606
Composition and rhetoric.....	4,085
Literature .....	4,633

**Mathematics:**

Advanced arithmetic .....	2,970
Algebra .....	5,286
Plane geometry .....	1,509
Trigonometry .....	22

**History:**

English history .....	1,752
General history .....	1,835
American history .....	959
Ancient history .....	1,315

**Foreign Languages:**

Latin .....	5,824
French .....	743
German .....	699

**Science:**

Physical geography .....	1,543
Physics .....	816
Introduction to science .....	581
Agriculture .....	183
Botany .....	411
Chemistry .....	213
Physiology .....	463
Geology .....	28
Biology .....	116

**Miscellaneous:**

Commercial geography .....	131
Drawing .....	241
Commercial Work: Business courses.....	382
Domestic science .....	983
Manual training .....	230
Spelling .....	2,164
Civics .....	432
Word analysis .....	10
Synonyms .....	18
Expression .....	28
Mental arithmetic .....	37
Penmanship .....	30
Singing .....	544
Music .....	40
Nature study .....	33
Hygiene and sanitation .....	49

TABLE IV.—CITY PUBLIC HIGH SCHOOLS—Showing Schools, Superintendents, Teachers, Length of Term, Years in Course, Enrollment and Attendance.

High School 1913-'14	Superintendent	Length of Term in Weeks	Number of Years in Course	High School Teachers		Enrollment			Average Daily Attendance		
				Whole Time	Part Time	Boys	Girls	Total	Boys	Girls	Total
Aberdeen.....	J. B. Aiken.....	32	3	1	-----	8	10	18	5	8	13
Albemarle.....	B. L. Parkinson.....	32	3	3	-----	29	49	78	25	43	68
Asheboro.....	Geo. W. Bradshaw.....	32	4	9	2	150	207	357	103	139	242
Asheville.....	Harry Howell.....	32	3	1	1	13	26	39	11	24	35
Ayden.....	L. N. Johnston.....	32	3	2	-----	14	21	35	10	17	27
Beaufort.....	Eugene Harris.....	32	4	2	1	8	41	49	6	29	35
Belhaven.....	C. B. Garrett.....	32	4	2	1	27	35	62	24	32	56
Bessemer City.....	John James.....	32	4	5	-----	62	96	158	42	84	126
Brevard.....	Arthur Raines.....	36	4	4	-----	34	74	108	-----	-----	93
Burlington.....	P. H. Fleming.....	32	4	14	1	159	274	433	123	239	362
†Canton.....	R. D. McDowell.....	36	4	1	2	21	18	39	18	15	33
*Carthage.....	H. P. Harding.....	36	4	4	-----	62	78	140	50	67	117
Charlotte.....	F. L. Blythe.....	32	4	4	1	34	58	92	28	50	78
*Cherryville.....	J. B. Martin.....	32	4	17	2	176	240	416	149	217	366
Concord.....	Ernest J. Green.....	36	4	2	1	11	30	41	8	23	31
Dunn.....	R. H. Bachman.....	36	4	5	-----	56	81	137	43	69	112
Durham.....	S. L. Sheep.....	36	4	1	2	21	18	39	18	15	33
Edenton.....	W. G. Coltrane.....	34	3	2	1	23	45	68	18	40	58
Elizabeth City.....	Dr. J. L. Mann.....	36	4	11	-----	135	178	313	112	140	252
Elm City.....	Hoy Taylor.....	34	3	2	1	23	45	68	18	40	58
Enfield*.....	W. L. Cridlebaugh.....	36	4	2	1	18	25	43	12	16	28
Farmville*.....	J. T. Alderman.....	36	4	4	-----	43	69	112	37	57	94
Fayetteville.....	W. S. Snipes.....	32	3	4	-----	23	24	47	18	18	36
Franklinton.....	H. E. Craven.....	32	4	4	2	37	26	63	24	21	45
Fremont.....	M. T. Edgerton.....	36	4	5	-----	48	59	107	-----	-----	93
Gastonia†.....	Joe S. Wray.....	32	4	6	1	78	79	157	68	70	138
Goldsboro.....	E. D. Pusey.....	36	4	2	1	25	23	48	19	18	37
Graham.....	C. W. Rankin.....	34	3	11	-----	135	178	313	112	140	252
Greensboro.....	Dr. J. L. Mann.....	36	4	2	1	18	25	43	12	16	28
Greenville.....	Hoy Taylor.....	34	3	2	1	23	45	68	18	40	58
Hamlet.....	W. L. Cridlebaugh.....	36	4	2	1	18	25	43	12	16	28
Henderson.....	J. T. Alderman.....	36	4	4	-----	43	69	112	37	57	94
Hendersonville*.....	W. S. Snipes.....	32	3	4	-----	23	24	47	18	18	36
Hertford.....	C. M. Staley.....	32	4	4	-----	55	67	122	42	56	98
Hickory.....	C. M. Staley.....	32	3	5	1	71	90	161	61	74	135
High Point.....	Thornwell Haynes.....	32	3	2	-----	18	32	50	14	25	39
Kings Mountain.....	R. C. Cox.....	32	4	5	-----	72	81	153	-----	-----	133
Kinston.....	S. B. Underwood.....	32	4	5	-----	72	81	153	-----	-----	133
Laurinburg*.....	S. B. Underwood.....	32	4	5	-----	72	81	153	-----	-----	133
Lenoir.....	G. O. Rogers.....	34	4	5	-----	34	41	75	27	33	60
Lexington.....	O. V. Woosley.....	32	4	5	1	71	86	157	63	79	142
Lincolnton.....	M. S. Beam.....	36	3	3	-----	35	40	75	29	32	61
Louisburg†.....	M. S. Beam.....	36	3	3	-----	35	40	75	29	32	61
Lumberton†.....	R. E. Sentelle.....	36	4	3	2	38	68	106	-----	-----	87
Marion*.....	R. E. Sentelle.....	36	4	3	2	38	68	106	-----	-----	87
Maxton†.....	R. L. Thomason.....	36	3	1	1	5	14	19	-----	-----	15
Mebane.....	R. L. Thomason.....	36	3	1	1	5	14	19	-----	-----	15
Mocksville†.....	E. C. Byerly.....	32	3	1	1	16	20	36	-----	-----	33
Monroe.....	E. C. Byerly.....	32	3	1	1	16	20	36	-----	-----	33
Monroe.....	A. G. Randolph.....	36	4	4	1	38	75	113	31	44	75
Mooresville.....	A. G. Randolph.....	36	4	4	1	38	75	113	31	44	75
Mooresville.....	W. C. Atrial.....	32	4	2	1	12	21	33	-----	-----	-----
Moorehead City.....	W. C. Atrial.....	32	4	2	1	12	21	33	-----	-----	-----

TABLE IV.—Continued.

Morgantont	E. M. Hairfield	34	4	3	2	46	61	107			71
Mount Airy	Ira T. Turlington	36	4	3		38	67	105	31	50	81
New Bern	H. B. Craven	33	3	6	1	59	76	135	48	65	113
Newton†	A. P. Whisenhunt	36	2	2		21	25	46			39
North Wilkesboro	Emmett C. Willis	32	4	3	1	34	47	81	25	41	66
Oxford	J. A. Pitts	36	4	4		50	75	125	45	63	108
Pineville	Jackson Hamilton	32	4	1	1	23	11	34	16	9	25
Plymouth	James Norman	34	3	2	1	20	30	50	12	21	33
Raleigh	F. M. Harper	36	4	13	4	154	164	318	137	142	279
Randlemant	N. F. Farlow	30	2	1		14	19	33			25
Red Springs	J. E. Dowd										
Reidsville	T. W. Andrews	36	3	3		37	51	88	26	42	68
Roanoke Rapids	A. E. Akers	32	2	1		7	10	17	6	8	14
Rockingham	L. J. Bell	36	3	3		16	28	44	12	23	35
Rocky Mount†	John L. Harris	36	4	5		61	75	136			112
Roxboro	A. B. Stalvey	36	3	3	1	38	55	93	27	41	68
Salisbury	A. T. Allen	34	4	6		68	133	201	54	112	166
Sanford	R. W. Allen	32	4	3	1	26	48	74	20	36	56
Scotland Neck†	C. J. Everett	36	4	2	2	19	43	62			53
Selma	Frederick Archer										
Shelby	R. T. Howerton										
Smithfield	A. Vermont	34	4	3		27	40	67	20	30	50
Southern Pines*											
Spencer											
Statesville	D. Matt Thompson	36	3	3		47	51	98	44	48	92
Tarboro*											
Thomasville	J. N. Hauss										
Troy*											
Wadesboro†	J. H. McIver	32	3	3	1	14	33	47			39
Wallace	Horace Stewart	32	3	1	1	12	12	24	9	10	19
Washington†	C. M. Campbell, Jr.	32	4	6	2	70	91	161			139
Waynesville	D. F. Nicholson	32	4	2	1	39	58	97	30	42	72
Weldon	John D. Everett	33	4	2	1	30	20	50	25	17	42
Wilmington	John J. Blair	35	4	14		116	226	342	100	197	297
Wilson	Chas. L. Coon	36	4	6		55	68	123	46	58	104
Windsor	W. R. Smithwick	32	3	2		10	26	36	9	24	33
Winston-Salem	R. H. Latham	36	4	9	2	134	147	281	115	124	239

\*See list of Rural Public High Schools, Table I.

†Statistics for 1912-'13. No report for 1913-'14.

TABLE V.—CITY PUBLIC HIGH SCHOOLS—Showing Studies Pursued and Number of Students Pursuing the Various Branches.

City or Town High School 1913-'14	Total Enrollment	English			Mathematics				History				Foreign Languages				Science							Miscellaneous							
		Grammar	Composition	Literature	Advanced Arithmetic	Algebra	Plane Geometry	Solid Geometry	Ancient	English	General	American	North Carolina	Latin	Greek	French	German	Physical Geography	Physiology	Introduction to Science	Botany	Physics	Chemistry		Agriculture	Spelling	Drawing	Singing	Commercial Work	Civics	
Aberdeen.....	18	18	18	18	12	14					14	17													18				18		
Albemarle.....																															
Asheboro.....	78	38	78	78	38	78	20			38	40	78			20				20			20				78					
Asheville.....	357	146	211	357			245	112			125	40	111						50			28	36	13							
Ayden.....	39																														
Beaufort.....	35	24	10	34	28	35	2			6	24			31		2		24	3		4					35	35				
Belhaven.....	49	22	49	49	35	49	10			22	13	10	49								10	10	11								
Bessemer City.....	62	33	23	9	46	62	17	8		33	23	17	8		62		26		23			18									
Brevard.....																															
Burlington.....	158	110	35	90	73	72	11	11		37	73	35	11	158			40		37			35	6			36				28 <sup>5</sup>	
Canton.....	108	69	39	108	69	69	11			30	56	11		108					39	30			11								
Carthage.....																															
Charlotte.....	350	170	89	91	258	313	91				133	54	176			21	20	89				22	54							223 <sup>2</sup>	
Cherryville*.....																															
Concord.....	140	56	52	32	56	108	32			23	56	32	127						32		29				8	49			18	23	10 <sup>1</sup>
Dunn.....	92	68	56		36	55	13			32	36	24			92			43	68												
Durham.....	411	146	94	64	240	330	64				21	77	9		352	15	66	29						16	11					57	219 <sup>2</sup> 79 <sup>1</sup> 162 <sup>8</sup>
Edenton.....	43	18	41	41	18	36	11			18	18		5	23					18							41	41				
Elizabeth City.....	137	66	66	66	36	102	20	15							136				16		24	16	15			137					
Elm City.....	39	20	14	19	10	14	5				10	4	25		38		8		10	3	5				20						
Enfield*.....																															
Farmville.....																															
Fayetteville.....																															
Franklin.....	37	13	24	37	13	24					13	24			37											37				12	12
Franklinton.....																															
Fremont.....	63	23	40	63	51	63	19			7	44			39																28 <sup>7</sup> 40 <sup>8</sup>	





RED SPRINGS GRADED SCHOOL.  
Erected in 1914 at a Cost of \$12,000.



TARBORO GRADED AND HIGH SCHOOL BUILDING.









Wilson†-----	130	43	130	62	111	20	17	94	19	89	35	43	45	16	30	36	36	23 <sup>3</sup>
Windsor-----	36	36	36	22	36	3	22	11	3	36	3	11	11	50	50	60	60	23 <sup>3</sup>
Winston-Salem-----	281	134	281	30	208	36	30	36	51	196	14	65	208	50	50	60	60	23 <sup>3</sup>

\*See list of Rural Public High Schools, Table II.

†Statistics for 1912-'13. No report for 1913-'14.

<sup>1</sup>Biology.  
<sup>2</sup>Domestic Science.  
<sup>3</sup>Commercial Geography.  
<sup>4</sup>Nature Study.  
<sup>5</sup>Geology.  
<sup>6</sup>Manual Training.  
<sup>7</sup>Expression.  
<sup>8</sup>Music.  
<sup>9</sup>Hygiene and Sanitation.

## PART III. PRIVATE SECONDARY SCHOOLS.

TABLE VI. PRIVATE SECONDARY SCHOOLS.

Name of School	Location	Principal, Superintendent, or Responsible Head	Length of Term in Weeks	Number of Teachers	Enrollment						
					First Year	Second Year	Third Year	Fourth Year	Total	Boys Enrolled	Girls Enrolled
Albemarle Normal and Collegiate Institute*	Albemarle	Miss Mary F. Hickok	36	75	12	11	3	---	26	---	26
Asheville Normal and Collegiate Institute	Asheville	N. M. Anderson and C. A. Mitchell	36	14	52	42	59	40	†208	---	208
Asheville School	Asheville		34	12	23	17	45	23	108	108	---
Asheville School for Girls*	Asheville		36	14	12	10	10	7	39	---	39
Baird's School	Charlotte		---	---	---	---	---	---	---	---	---
Bakersville	Bakersville	R. T. Teague	36	43	19	10	2	†80	111	57	54
Bingham School*	Asheville	Col. Robert Bingham	36	18	30	40	30	20	120	120	---
Bingham School	Mebane	Col. Preston Lewis Gray	34	37	11	18	17	9	55	53	2
Blue Ridge School for Boys	Hendersonville		---	---	---	---	---	---	---	---	---
Boiling Springs High School	Shelby, R. F. D.	J. D. Huggins	36	18	---	---	---	---	---	---	---
Brevard Institute	Brevard	C. H. Trowbridge	36	213	20	24	23	8	75	---	---
Buies Creek Academy	Buies Creek	J. A. Campbell	---	210	105	80	50	32	267	160	107
Cape Fear Academy	Wilmington		---	---	---	---	---	---	---	---	---
Christ School	Arden		---	---	---	---	---	---	---	---	---
Dell School	Delway	C. M. Beach	36	---	---	---	---	---	103	55	48
Donaldson Military School	Fayetteville		---	---	---	---	---	---	---	---	---
Fassifern School	Hendersonville	Miss Kate C. Shipp	36	45	6	12	18	20	56	---	56
Fleet School	Flat Rock	J. S. Fleet	36	4	10	6	5	2	23	23	---
Fruitland Institute	Hendersonville	N. A. Melton	36	---	---	---	---	---	---	---	---
Gilliam Academy	Burlington, R. F. D.		---	---	---	---	---	---	---	---	---
Glade Valley Institute	Glade Valley	W. F. Hollingsworth	36	43	---	---	---	---	---	---	---



THE HOUSE—ASHEVILLE SCHOOL.



SENIOR HOUSE—ASHEVILLE SCHOOL, ASHEVILLE.

This is one of the best equipped preparatory schools in the Southern states.





Haywood Institute.....	Clyde.....	Col. J. C. Horner.....	36	47	24	21	18	15	78	78	---
Horner Military School.....	Charlotte.....	-----	---	---	---	---	---	---	---	---	---
James Sprunt Institute.....	Kenansville.....	-----	---	---	---	---	---	---	---	---	---
Jefferson Collegiate and Industrial Institute.....	Jefferson.....	-----	---	---	---	---	---	---	---	---	---
Leaksville-Spray Institute.....	Leaksville.....	-----	---	---	---	---	---	---	---	---	---
Lees-McRae Institute.....	Banner Elk.....	-----	---	---	---	---	---	---	---	---	---
Liberty-Piedmont Institute*.....	Plumtree.....	-----	---	---	---	---	---	---	---	---	---
Mars Hill College.....	Wallburg.....	-----	34	44	11	18	13	8	50	23	27
Meredith Academy*.....	Mars Hill.....	R. L. Moore.....	36	10	135	75	66	24	300	---	---
Mount Pleasant Collegiate Institute*.....	Raleigh.....	-----	36	47	10	21	31	28	90	---	90
Mount Amoena Seminary.....	Mount Pleasant.....	-----	36	15	30	37	28	7	102	102	---
Murphy Institute.....	Mount Pleasant.....	-----	---	---	---	---	---	---	---	---	---
Oak Ridge Institute.....	Murphy.....	J. Allen Holt.....	36	48	25	41	52	43	161	155	6
Piedmont High School.....	Oak Ridge.....	-----	---	---	---	---	---	---	---	---	---
Pineland School for Girls.....	Lawndale.....	-----	36	45	30	25	20	10	85	---	85
Pine Grove Lodge.....	Salemburg.....	-----	---	---	---	---	---	---	---	---	---
Sacred Heart Academy.....	Hendersonville.....	-----	---	---	---	---	---	---	---	---	---
Salem Academy.....	Belmont.....	-----	---	---	---	---	---	---	---	---	---
St. Genevieve's Academy.....	Winston-Salem.....	-----	---	---	---	---	---	---	---	---	---
Trinity-Park School.....	Asheville.....	Mother Deplanck.....	34	45	14	9	17	9	49	---	49
University School.....	Durham.....	W. W. Peele.....	36	16	19	47	41	51	158	153	5
Warrenton High School.....	Charlotte.....	John Graham.....	36	7	38	66	44	23	171	145	26
Washington Collegiate Institute.....	Warrenton.....	-----	---	---	---	---	---	---	---	---	---
Westminster School.....	Washington.....	Rev. T. E. P. Woods.....	36	46	16	12	6	11	45	33	12
Whitsett Institute.....	Rutherfordton.....	-----	---	---	---	---	---	---	---	---	---
Wingate School.....	Whitsett.....	J. G. Carroll.....	36	3	77	35	24	14	150	69	81
Winn's School for Boys.....	Wingate.....	-----	---	---	---	---	---	---	---	---	---
Winterville High School*.....	Asheville.....	-----	---	---	---	---	---	---	---	---	---
-----	Winterville.....	-----	36	13	47	65	55	18	185	100	85

\*No report. Statistics given for 1912-'13.

†This includes 15 students classed as "special."

‡Normal students who attend only one month.

<sup>1</sup>One part time.

<sup>2</sup>All part time.

<sup>3</sup>Three part time.

<sup>4</sup>Two part time.

<sup>5</sup>Four part time.

<sup>6</sup>Ten part time.

<sup>7</sup>All part time.

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